



Tell me a Tale...

FS2 - Autumn Term 1A



Communication and Language

The children will learn to speak with confidence, as well as learn to listen and respond appropriately with relevant comments, questions and actions. They will use appropriate story language to re-enact/re-tell simple and familiar stories and learn new vocabulary relating to our topics.

Personal, Social and Emotional Development

The children will develop new relationships and learn all about classroom routines this term. They will be supported to make new friends and to ask for help as well as developing skills in playing and working together, being given responsibility to tidy up. The children will also be encouraged to talk about their families and familiar things at home.

Physical Development

We will learn about health and hygiene, focussing on how to keep ourselves clean as well as our environment. We will develop our spatial awareness in our outdoor area experimenting with different ways of travelling and working on our balance and agility. We will also be developing our fine motor skills through using scissors and tools safely.

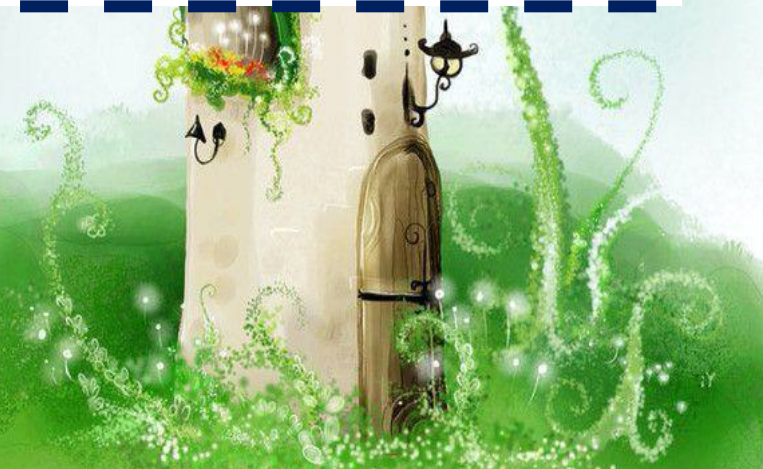
Contact Information:

Head of Foundation Stage 2
Miss Gemma Brown
g.brown_mts@gemsedu.com



Arabic

The children will be learning the following sounds in Arabic:- (ا a س s و w ب b د d م m)



Mathematics

The children will have daily Maths inputs where they will take part in a range of practical activities. During the Autumn term, we will be learning about numbers 1-10, counting groups of objects and matching them with the correct numeral and we will learn how to write numbers.

The children will take part in group Maths activities to consolidate and build upon their learning from the whole-class Maths inputs.

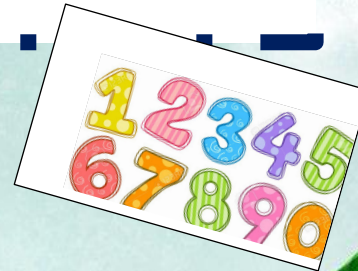
We will be focussing on:

- Counting and recognition
- Matching groups of objects to numerals
- What do numbers look like?
- How do I write my numbers?



Expressive Arts and Design

- Through Continuous Provision, the children will have the opportunity to act out stories through role play and small world opportunities. They will sing songs, play musical instruments to explore rhythms and experiment with ways of movement. They will also use colour and texture in our art areas.



PE

In PE the children will be familiarising themselves with PE space. They will start to understand area boundaries and be able to follow instructions regarding these boundaries.

Literacy

The children have a daily phonics session where they will:

- Learn speed sounds
- Learn how to form letters correctly (using rhymes)
- Learn how to segment (chop-up) words into individual sounds
- Learn to write in sentences
- Practise blending (putting sounds together) to read words
- Practise reading books
- Begin to develop fluency and expression
- Develop their understanding of different text types

The children will also learn to recognise and write their own name, tell an adult what they have drawn, sing songs and nursery rhymes and listen to stories.

Dates for your Diary

- 12th September FS Curriculum Evening
- 21st September Phonics Workshop
- 27th September Tapestry Workshop
- 5th/6th October parental engagement sessions.
- 11th October Early Reading Workshop

Understanding the World

Through continuous provision and inputs, the children will be exposed to and understand the use of technology in everyday life. They will record their findings through drawing, writing, model making or photography. They will make sense of different environments through stories, care for the environment and represent the observations that they make about the world through simple maps, paintings, drawings and models.