



Once Upon A Rhyme...

FS1 – Autumn Term 1B

Dates for your diary

- 27th October – Happy Meet
- 29th October – Prophet Mohammed Birthday
- 2nd November – Meet the Principal
- 23rd November – FS Sports Day
- 26th November National Day Celebrations
- 10th December End of Term. Reports Received.

Personal, social and emotional development

Now the children have settled into their new environment, we will start to support children with developing their social skills. We will learn how to share things with our friends and to wait our turn. Within Early Years we support children in becoming confident learners, being able to make their own choices and becoming independent.

Physical development

Children will continue to be exposed to a range of writing tools within the classroom. They will learn how to use writing equipment such as pens, paint brushes and chalks correctly. We will continue to expose children to activities where they can develop their fine and gross motor skills.

As we move further into the Autumn Term, children will have regular P.E lessons in the FS P.E Hall. They will be practicing how to move in a range of ways and how to use equipment safely.

Communication and language

The children will now move on to Aspect 2 and 3 of letters and sounds. We will be exploring instrumental sounds and body percussion. This will really rely on the children's ability to listen and remember the sounds and rhythm they hear so they can repeat the rhythm. They will be exploring with instruments and learning how to use them with care. The children will learn how to use their body to make sound and identify patterns and sequence within sounds. Every day we will be developing the children's listening skills and expanding on their vocabulary.

Contact information:

Head of FS1: Miss Lauren
Head of FS: Miss Gemma

Literacy

In Literacy the children will be learning some new rhymes such as Humpty Dumpty, 5 Speckled Frogs and in theme with our National Day celebrations - Alice the Camel. The children will be developing their listening and attention skills so that they can tune in to meaning of the rhyme. They will also become fluent in using and understanding the new vocabulary in the different rhymes.

This term we will start documenting the children's mark-making skills in their very own Literacy books. At the beginning of each rhyme the children will represent their knowledge of the rhyme through language and drawing, so we can see what their current understanding is. We will then repeat the process after we have taught the rhyme and compare both pieces of work to see the child's progress.



Expressive arts and design

The children will continue to develop their creative skills within the classroom through building and making with a range of resources. They will also be busy practicing and rehearsing a special winter song or dance to perform to their grownups at the end of the term as part of our Winter Celebration.

Understanding the world

This term the children will be carrying out a number of experiments. They will be introduced to certain scientific vocabulary such as 'predict' and 'findings'. One experiment we will carry out, will be to create an Incy Wincy spider puddle outside in the playground. The children will draw around it with chalk and then predict what they think will happen when we leave it in the sun. We will also be learning more about the culture in the UAE. Exploring the traditional dress, food, events, music, special animals in the UAE.

Mathematics

In our Maths learning this term, there will be a big focus on counting and learning how many objects are in a set. The children will take part in various counting activities linking to the rhymes we will be learning, for example 'How many bricks did you use to make a wall for Humpty Dumpty?' and 'How many speckled frogs are left?' Skills such as using our fingers to point, counting slowly, saying each number out loud in the correct sequence will be embedded.

In shape, space and measure we will be exploring what a shape is, the name of some simple 2D shapes and being able to make links with 2D shapes within our environment. Children will begin to realise that shapes and numbers are everywhere and we see them every day.

