



Around the World

Year 2 - Spring Term 2A

English

In English we will be focusing on non-chronological reports and will explore the features of them before creating our own. The pupils will be introduced to a non-chronological report about England and then will create one about their chosen country.

We will then explore the story 'The Papaya that Spoke' through the Talk for Writing approach. The pupils will be introduced to the story and then will innovate the story to create their own.

Dates for your diary

3/1/21 - Term 2 starts
9&10/2/21 - Parents meetings
11/2/21 Inset day
12/2/21 - 20/2/21 Half term
4/3/21 World book day
18/3/21 International day
26/3/21 End of term 2

Mathematics

In Mathematics we will be focusing on division to begin with. The pupils will be shown how to divide by sharing objects and will then progress onto using a pictorial representation. The pupils will be shown the division sign and will eventually use their chosen method to solve a division calculation.

We will then focus on 2D and 3D shapes and their properties. We will build on previous knowledge from Year 1.

Finally we will focus on statistics where the pupils will be introduced to tally charts, pictograms and block diagrams.

Arabic

In Term 2 the students will focus on the unit 'My Favourite Colour'. They will focus on the colour song, colour of things around me and letters.

Topic

In Topic we will begin looking at the seven continents and the oceans. We will then focus on the United Kingdom and compare an area in the United Kingdom with Dubai by looking at the geographical features.

Social Studies

In Social Studies we will be focusing on the culture and tradition of the UAE and learn about the different traditions.

Islamic

In Islamic the students will focus on:
Surah Al Alaq
Surah Al Ikhlas
Pillars of Iman

Science

In Science we will be focusing on Living Things and their habitats. We will classify things into living, dead and never been alive. We will look at microhabitats and habitats and explore how animals are suited to their habitats.

