



FS PROSPECTUS



مدرسة جيمس متروبول
GEMS Metropole School
MOTOR CITY

GEMS EDUCATION



INTRODUCTION

A very warm welcome to you from all of the Metropole community. Within this prospectus, you will be introduced to our Foundation Stage, a happy and creative environment where children thrive in the early part of their educational journey.

GEMS Metropole provides an excellent start a child's schooling laying those firm foundations for education.

As a National Curriculum for England school, MTS follows the Early Years Foundation Stage profile, and provides a broad and balanced curriculum, whilst following the interests of the children through their environment.

I believe that the environment that MTS provides your children, allows them a safe space to develop into their own character, and find their own interests, as well as enabling them to achieve their academic success.

Our school is warm and welcoming, and our partnership with parents is something we pride ourselves on. We encourage you to play a large part in your child's Foundation Stage journey, a time where children flourish and become individuals, within a thriving community.



Emily Smith
Deputy Head of Primary

THE CURRICULUM

Playing, exploring and learning actively are all essential building blocks in early education and for children to build their capacity to form relationships with others. Our classrooms are all set up to encourage their learning through exploration and play as well as promoting independence.

We follow the Statutory Early Years Foundation Stage Profile, which can be accessed here: [EYFS Framework \(external link\)](#)

Once we get to know the children and their starting points we plan appropriate learning experiences. This means that no two years are ever the same! Ongoing observation and assessment forms a huge part of the EYFS experience and we send parents a half termly update of the observations of their children's learning.

The EYFS curriculum is broken down into seven areas of learning and development. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas, the prime areas, are:

1 COMMUNICATION AND LANGUAGE



2 PHYSICAL DEVELOPMENT



3 PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



There are four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

1 Literacy

2 Mathematics

3 Understanding The World

4 Expressive Arts And Design

THE FOUNDATION STAGE LEARNING ENVIRONMENT



All of the classrooms in our Foundation Stage are set up to include a range of learning experiences. These include sand and water play, role play, construction, maths, investigation, mark making areas.

Our new outdoor areas provide the opportunity to extend learning through a rich variety of areas including: sand area, water areas, physical opportunities, planting and gardening and large construction.

The Foundation stage also houses its own Library with an engaging range of children's books to encourage the love of reading from a young age. The Library is a space for the children to share stories as well as tell their own with story resources.

Our Foundation stage also has its own PE hall where the children can refine their gross and fine motor skills on large scale climbing equipment and gymnastic resources.



EARLY READING AND WRITING

Children in the Foundation Stage follow a progressive phonics program, with the all-important sound discrimination and rhyming in FS1. In FS2, children begin to learn the letter to sound correspondence. The children in FS have a daily phonics session and quickly learn to sound out and blend words.

In addition to this, children also learn to write simple words and short sentences by the end of the first term. The Foundation stage creates the vital building blocks in children learning to write and by the end of the year the children will independently be writing simple sentences.



ASSESSMENT AND TRACKING

Simple is an online system that we use to assess and track the children. Observations are taken of your child daily and these are attached to a photo where possible. At the end of every term you will receive all your child's observations, from that half term, in an email from their teacher. Teachers will record new learning and key milestones.

Additionally, you will receive a written report at the end of every term discussing your child's progress.

THE SCHOOL DAY

The school day at MTS begins at 8.15am, with the opportunity to have a soft start and drop off from 7.30am.

The soft start allows the children to settle into school and transition from the home into their classroom environment.

The school day ends at 1.05pm for both FS1 and FS2 (from September 2020).

As of September 2020, MTS will offer a Sibling club for children who have siblings that finish school at 3.05pm.

More information about this can be found in the next page.



Example timetables.

FS 1

			1	2	3	Break	4	5	6		
	7:45-8:15	8:15-8:20	8:20-8:45	8:45-9:30	9:30-9:50	9:50-10:30	10:30-11:20	11:20-11:45	11:45-12:05	12:05-12:15	12:15-12:30
SUN	Welcome Children and CP	Register	Rhyme Time & CP	Literacy Input and CP (Chatterbox)	Snack	Outdoor	Hall	CP	Lunch	Story and Song.	Bus children. PD
MON	Welcome Children and CP	Register	Rhyme Time & CP	CP (Chatterbox)	Snack	Outdoor	Maths Input and CP		Lunch	Story and Song	Bus children. PD
TUES	Welcome Children and CP	Register	Rhyme Time & CP	Literacy Input and CP (Chatterbox)	Snack	Outdoor	Maths Input and CP		Lunch	Story and Song	Bus children. PD
WED	Welcome Children and CP	Register	Rhyme Time & CP	Library	Snack	Outdoor	Maths Input and CP (Chatterbox)		Lunch	Story and Song	Bus children. PD
THUR	Welcome Children and CP	Register	Literacy Input and CP (Chatterbox)		Snack	Outdoor	Maths Input and CP		Lunch	Story and Song	Bus children. PD

FS 2

Primary Periods	Regist	1	2	3	Break	4	5	6	Lunch	7	8	
	7:45-8:00	8:00-8:45	8:45-9:30	9:30-10:15	10:15-10:35	10:35-11:20	11:20-12:05	12:05-12:50	12:50-13:30	13:30-14:15	14:15-15:00	
FS Times	7:45-8:15	8:15-8:45			10:15-10:35				12:45-1:15	1:15-2:00 (1:15-1:45 TA Lunch)	2:00-2:45	2:45-3:00
SUN	Welcome and Continuous Provision	Phonics	Literacy and Continuous Provision		SNACK	Outdoor	Topic and Continuous Provision		LUNCH	Story Time	PE	Arabic
MON	Welcome and Continuous Provision	Phonics	Literacy and Continuous Provision		SNACK	Outdoor	Maths and Continuous Provision		LUNCH	(PPA Time – Cover teacher) Continuous Provision		Story and Home
TUES	Welcome and Continuous Provision	Phonics	Literacy and Continuous Provision		SNACK	Outdoor	Maths and Continuous Provision		LUNCH	PE	(PPA Time – Cover teacher) Continuous Provision	Story and Home
WED	Welcome and Continuous Provision	Phonics	Maths and Continuous Provision		SNACK	Outdoor	Topic and Continuous Provision		LUNCH	Continuous Provision		Story and Home
THUR	Welcome and Continuous Provision	Maths and Continuous Provision			SNACK	Outdoor	Topic and Continuous Provision		LUNCH	Continuous Provision		14:15-3:00 Arabic

*In the Academic year 2020/20201 the FS2 day will end at 1.05pm at the request of parents.

UNIFORM

Each day, your child will come to school in the Foundation Stage uniform which can be bought from Threads, who set up an in school shop in August or at their shop in Motor City.

- Shoes: Must be black only.
- T-shirt: Blue or pink MTS shirt
- Trousers/shorts/skirt: Must be navy or stone colored

Children will also need a sun hat and a back pack to carry their lunch box, snack and water bottle as well as spare clothes (these can be left at school). Children are encouraged to carry these themselves.

We are great advocates of your children being independent, so you will hear us encouraging your child to carry their own bags as well as getting themselves dressed.



SNACK AND LUNCHTIME

At GEMS Metropole we encourage children to choose a healthy snack. At breaktimes we encourage them to choose a fruit or vegetable snack and this is a perfect time for us to talk about how we keep healthy, setting up healthy choices for life.



Children eat with their friends at lunchtime and teachers will encourage children to try the foods that are in their lunchboxes as well as the social skills that can be developed in small groups.

Children in FS will not have access to the canteen so need to bring lunch with them.

SIBLING CLUB

At GEMs Metropole, we know that an opportunity for FS children to receive high quality provision until their siblings finish school will be high on your list. Should you wish your children to stay in school until the end of the school day, from September 2020 we will be providing a sibling club.

Our Sibling Club provision will be available from 1pm until 3.05pm Sunday to Thursday and is completely free of charge.

The club is run by highly experience professionals and each day will have its own theme and is open to all FS children.

Parents taking advantage of the Sibling Club should provide an additional snack for their child.





GEMS Metropole School, Motor City

Our Vision

An inspiring and inclusive community hub,
leading global citizens



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