



Food Glorious Food

What would you bring to the Great British Picnic?
Year 2 - Autumn Term 1A

English

In English will be focusing on characterisation within a short narrative. The students will be introduced to the text 'The Papaya that Spoke' and will learn it through our Talk 4 Writing sequence. The students will build a toolkit for characterisation and use this when writing their innovated and invented version of The Papaya that spoke. We will then focus on non-fiction information texts and by the end of the unit write our own information text based on a chosen country in the United Kingdom, linking with our Topic learning.

Dates for your diary

- Monday 30th August- Term 1A begins
- Tuesday 7th September- Year 2 Curriculum Evening
- Sunday 19th September- Year 2 Shared Learning Morning
- Tuesday 5th October- World Teachers Day
- Tuesday 5th & Wednesday 6th October- Parental Engagement Evenings
- Wednesday 13th October- Year 2 Great British Picnic
- Sunday 17th October- Mid Term Break Begins

Mathematics

In Mathematics we will be focusing on place value and addition and subtraction. The children will learn what each digit represents within a two-digit number. We will use base 10, numicon and pictorial methods to represent numbers in different ways. The children will use a variety of different methods to understand the inverse relationship between addition and subtraction. We will look at part-whole models and bar models to represent four number facts. We will look at adding a 2-digit number and a 1-digit number, a 2-digit number and tens and two 2-digit numbers together. We will learn a variety of methods to solve these and will discuss a range of reasoning style questions to develop our skills further.

Arabic A

- قصة "تعلوبٌ ممثلٌ بارغ" حرف التاء
- قصة "جنجل يبيحث عن جوهرة" حرف الجيم
- قصة "خلزون تجدل له صديقًا" حرف الحاء
- قصة "خشون الخروف الخفي" حرف الخاء
- قصة "مدرسة دودي الجديدة" حرف الذال
- قصة "ذهب الذئب الفضولي" حرف الذاال

Arabic B

In Arabic B we will focus on:

- My identity
- My body
- My senses
- My healthy food

Science

This half term in Science, the children will be learning all about a balanced diet and exercise. The children will learn about each food group and how much of each food group we should eat to gain a balanced diet. We will also discuss healthy and unhealthy foods.

The children will also be learning about the importance of exercise and the effect it has on our bodies. We will be working scientifically by classifying and identifying, gathering and recording data and using observations to find answers to questions.

PE- Send and Return

During sending and returning students will track the path of a ball over a net or obstacle and move towards to successful strike and return the ball- this may be with a hand or a bat/racket. Small conditioned and modified games will be used within lessons so students can compete against themselves or others to score points.

Islamic A:

- 1- سورة العصر
- 2- الله اللطيف الخبير
- 3- الرسول صلى الله عليه وسلم يحب العمل
- 4- أحب الخير لأخي
- 5- الإيمان بالرسول (نوح، إبراهيم)-عليهما السلام

Islamic B:

In Islamic B we will focus on:

- 1- Surah Al-Asr.
- 2- Allah, the Subtle, the Aware.
- 3- The Messenger, may God bless him and grant him peace, loves work.
- 4- I love good for my brother.
- 5- Belief in the Messengers (Noah, Abraham) - peace be upon them.

Topic

In Term IA our topic will be 'The Great British Picnic'. We will be focusing on the 4 countries in the United Kingdom: England, Northern Ireland, Scotland and Wales. We will learn key facts about these countries, including learning about the traditional dishes which we will make at school. These dishes will include cucumber sandwiches, Scottish cranachan, Welsh Rarebit and soda bread. At the end of the topic, we will invite parents in for a 'Great British Picnic' so our students can share the dishes they have made as well as other dishes from their own culture.

Social Studies

In Social Studies we will be learning about how people and animals live in different social groups, including looking at family trees. We will be getting a better understanding of topics that connect us to people. We will look at rules at home and schools, our society and what connects us as a community.