

Moral, Social & Cultural Studies Policy



Approved by:

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GEMS Metropole Moral, Social & Cultural Studies Policy

UAE Statement of Intent

The purpose of the policy is to outline the Ministry of Education requirements for Moral, Social and Cultural Studies (MSCs).

The Moral Education Program prepares learners for the ever-rapid changes in social fabric, as well as the need to assess and track trends and changes in moral, community, civic and cultural aspects. It safeguards accomplishments in the formation of a unique local character, preserves national heritage and deters adverse behaviour.

The Social Studies for Non-Arabs Curriculum deepens learners' understanding of social, political and economic systems; improves their comprehension of movements in local and world history; enables them to analyse the relationships between humans and their natural environment and facilitates the development of a strong appreciation of the importance of relating knowledge of past people, events and civilizations to present and future challenges.



Therefore, a need has been identified to transform the Moral Education and Social Studies curricula into one enhanced and comprehensive curriculum, which:

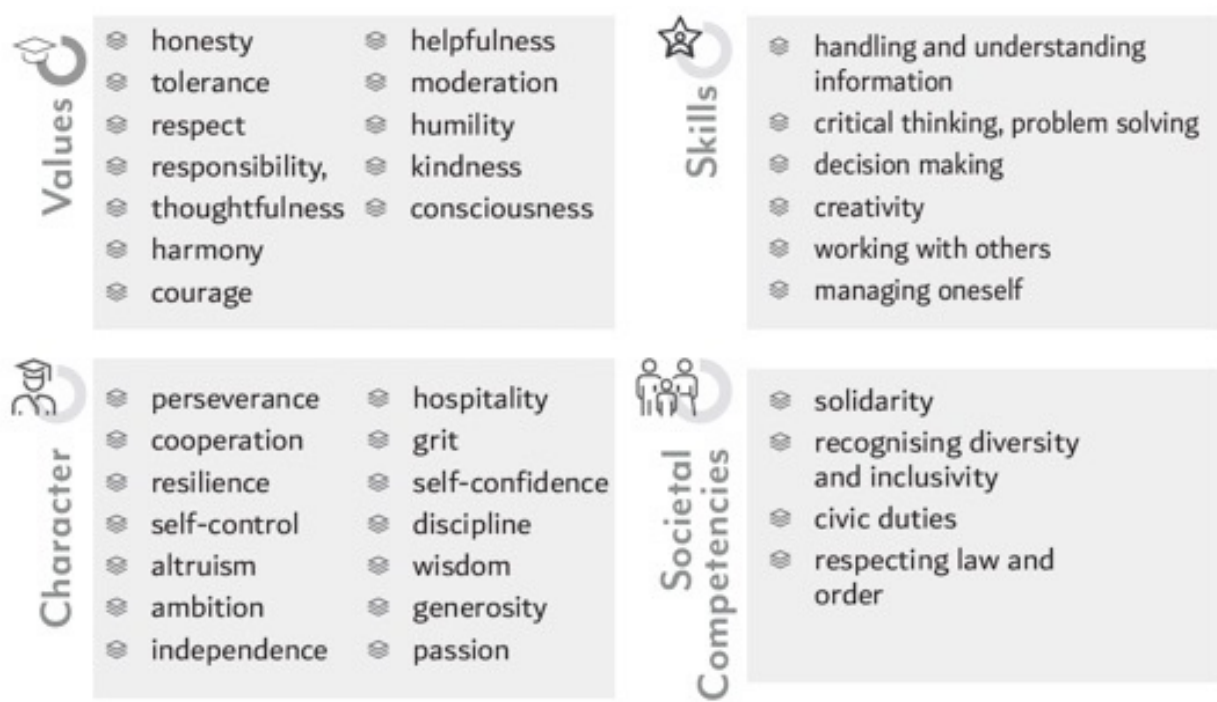
- *Preserves the rationale, purpose and intended learning outcomes of both curricula*
- *Consists of a clearly structured framework*
- *Contains a well-planned and progressive scope and sequence of units*
- *Ensures comprehensive and efficient coverage of all learning outcomes*

Aim

GEMS Metropole aims to contribute to the making of better global citizens through the development of human capital capabilities, promoting the values of tolerance and respect and being responsible for looking after the place where they live as well as the wider world. We provide students with an awareness of the world around them to help them navigate and be successful in the future, making informed and reasoned decisions as members of a tolerant and culturally diverse society. This will include deepening their understanding of social, political and economic systems. We will be integrating the outcomes, standards, content, literacy skills and knowledge application as well as the incorporation of Moral, Social and Cultural studies within other curriculum areas.

The Moral, Social and Cultural Studies Curriculum Framework is organised into 3 Domains with corresponding sub-domains, values, skills, character traits and social competencies as shown in the below table:

	MORAL	SOCIAL	CULTURAL
 Description	Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.
 Strands	<ul style="list-style-type: none"> Character and Morality Individual and Community 	<ul style="list-style-type: none"> History Sociology Geography Economics Information Literacy Information Processing 	<ul style="list-style-type: none"> Civics Heritage



Learning and Teaching

Moral, Social and Cultural Studies will focus on three domains as stipulated in the MSC Framework. There are 10 strands that fit into these domains:

- Character Morality (*Moral*)
- Individual and Community (*Moral*)
- History (*Social*)
- Geography (*Social*)
- Sociology (*Social*)
- Economics (*Social*)
- Information Literacy (*Social*)
- Information Processing (*Social*)
- Heritage (*Cultural*)
- Civics (*Cultural*)

Moral, Social and Cultural studies outcomes will be incorporated across all areas of the curriculum from Year 2 to Year 13 as a core subject for 80 minutes each week. In addition, some of the time will be integrated throughout discovery lessons, lead time and assembly when necessary. The main language of instruction will be English, however some of the outcomes may be covered in Arabic or Islamic lessons

through cross-curricular links. Lesson planning will be innovative, with a variety of resources used, following the Enquiry Based Learning approach. GEMS Metropole also host many whole school events to enhance the learning of UAE heritage and culture, such as UAE National Day and International Day. Skills, knowledge and understanding in MSC are consolidated through project work and debates.

Assessment

Assessment for Moral, Social and Cultural Studies will both formative and summative. Class teachers will use Go4Schools to report and track students' attainment and progress throughout the year as well as identifying areas for development. This will also show the coverage of the MSC Curriculum Framework. Project work in each term will also allow for teachers to make formative assessments.

Roles and Responsibilities

Role of the Moral, Social and Cultural Studies Leader:

- Have overall responsibility for Moral, Social and Cultural Studies across the school
- Ensure that the Moral, Social and Cultural Studies outcomes are mapped across the school curriculum
- Monitor and evaluate the impact of Moral, Social and Cultural Studies
- Provide some guidance on resources for Moral, Social and Cultural Studies
- Support with the delivery of Enquiry Based within Moral, Social and Cultural Studies

Role of Class Teachers:

- Plan and deliver Moral, Social and Cultural Studies outcomes to all students through all subjects
- Measure the impact of Moral, Social and Cultural Studies through observation and questioning of students
- Provide opportunity for critical thinking
- Deliver Enquiry Based Learning within lessons, following the fixed, framed, and free approach accordingly.
- Report outcome to parents in the end of year report
- Assess understanding of Moral, Social and Cultural Studies through Afl
- Engage students with Moral, Social and Cultural Studies through purposeful and relevant topics
- Use of Phoenix Tracker to assess the progress of students

Role of Children:

The purpose of Moral, Social and Cultural Studies is to develop a nation of responsible global citizens who:

- Possess moral values and a secure knowledge of past and present events, which they use to make well informed judgements and morally sound decisions
- Know, understand, and tolerate local and global cultures different from their own, understanding how they evolved and their past and present impacts on the world
- Understand the governing institutions and their rights and responsibilities as global citizens living in the UAE Develop a and sustainable lifestyle
- Demonstrate loyalty and sense of belonging to the UAE community.
- Work efficiently with physical and digital resources to construct evidence-rich oral and written professional discourse equipping for a career with lifeline learning.