



Contact information:

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When I Grow Up

FS1 – Spring Term 3A

Dates for your diary

- 11th March - Term 3A begins, ramadan times start 8-1pm (12pm Fridays)
- 19th April - School Iftar
- 2nd to 4th May- Eid Al Fitr (Dates to be confirmed)
- 5th May -Teacher appreciation day
- 11th May - Meet the New Head of Year 5pm
- 12th May -Mental Health Awareness Day
- 20th May - Stay and Play

Personal, social and emotional development

This half term our focus for PSED will include learning all about the ideas that others have and learning to listen to these. Children will learn ways in which they can resolve conflicts with their peers and will begin to resolve their own problems. As we encourage more independence, children should start to identify what rules they feel are needed for themselves and others to remain safe and secure in their classroom environment.

Communication and language

This half term we will be supporting children to understand and answer simple questions. This will support their understanding in all areas of the curriculum and then allow them to be challenged through more complex questions while they engage in the continuous provision. We will also encourage children to ask questions that will support their understanding during different activities. As we continue to learn new sounds in phonics we will focus on the pronunciation of these sounds and how to say them correctly.

Physical development

As we continue to learn new sounds in Phonics, we will also be taught how these different sounds are formed. Children will be encouraged to mark make in a variety of different ways to support with their formation and fine motor control. In PE children will be learning to move in a variety of different ways such as wiggling like the caterpillar and flapping their wings like a butterfly. As we look at the different foods that the Hungry Caterpillar eats, we will again revisit what foods are good for us. After we have been outside and after PE, we will talk about what is happening to our bodies and why we need to drink more water after exercise and as we enter the warmer summer months.

Literacy

In Literacy this half term the children will be exploring two new stories, 'The Very Hungry Caterpillar' and 'When I Grow Up'. Children will be encouraged to order different parts of the story using pictures and acting.

During this term children will continue to learn new sounds in Phonics. Alongside this they will continue to build their oral blending and segmenting skills during the lessons.

Children will be encouraged to build and write their names more independently on their work and as a self-register when they arrive at school.

At the beginning of each story children will draw a story map, we will then compare this with their story map at the end of the topic to see their progress.

Understanding the world

This term we will have the opportunity to explore different occupations, locally and internationally as we explore our topic 'When I Grow up'. We will talk about what we want to do when we grow up and have the opportunity in school to practice some of these jobs. As we read the Hungry Caterpillar story and learn about the foods in the story we will investigate where these are from and visit the farm to see what other foods we can see growing. We will look and how the foods on the farm have grown over time and plant our own fruit and vegetables so that we can observe them as they grow.

Expressive arts and design

This half term the children will be encouraged to build their own stories around different animals and the foods that they eat. They will have the opportunity to express themselves through dance during their PE lesson and with the use of musical instruments as they start to make up their own songs.

As we talk more about growing up and different occupations children will have the opportunity to act out these different roles in the classroom.

Mathematics

In Math's this half term, we will be focusing on counting and critical thinking. We will look closely at counting objects that cannot be moved.

As we learn about 'The Very Hungry Caterpillar' we will look at different groups of food and discuss if we think they have the same amount comparing which has more or fewer than. The children will also look at ordering objects by their size after identifying the biggest and smallest. Teachers will encourage children to access independent math's challenges in the provision areas that will consolidate their learning of size.