

# Tell <u>me a Tale...</u>

FS2 - Autumn Term 1B

# **Communication and Language**

The children will learn to listen and respond appropriately to their teachers and friends with relevant comments, questions and answers. They will practise following simple instructions and begin to ask and answer 'how' and 'why' questions.

# Personal, Social and Emotional Development

The children will be taking steps to resolve conflicts this half term. We will be thinking about how to respond when things don't go our way. For example, what to do if somebody takes their toy/ gets chosen first.

# **Contact Information:**

Head of Year: Miss Gemma Brown

# **Arabic**

In Arabic we will be focusing on encouraging the students to link sounds and letters and to help them begin to read and write. The students will be recognising and producing distinctive Arabic sounds and identifying i sounds in a variety of spoken texts. The students will also interact with the teacher and peers to exchange personal information. They will also learn that print carries meaning and, in Arabic, is read from right to left.

# **Physical Development**

We will be developing our fine motor skills to help us with our writing this half term. The children will also learn about the importance of washing their hands and keeping themselves clean.

We will have the opportunity to develop our spatial awareness and negotiate space in our outdoor area.

# **Dates for your Diary**

27.10.2021- Sensational Science Workshop 28.10.2021- Sensational Science Workshop 28.10.2021 Forest School Official Opening 31.10.2021 - Parent Forest School Sessions (starting dates and times confirmed by class teachers) 07.11.2021- Parent Maths Workshop 06.12.2021- Winter Celebrations 23.11.2021 – Happy Meet 28.11.2021- National Day Celebrations

09.12.2021- End of Term 1

# **Literacy**

The children will explore 'The Gingerbread Man' and 'The Three Billy Goats Gruff' stories through Talk for Writing.

We will also have a daily phonics session where we will:

- Learn speed sounds
- Learn how to form letters correctly (using rhymes)
- Learn how to segment (chop-up) words into individual sounds
- Write simple captions
- Practise blending (putting sounds together) to read words
- Begin reading simple texts
- Begin to develop fluency and expression
- Develop our understanding of different text types

The children will also learn to read and write star words, use sound mats to write the sounds that they can hear and verbally retell parts of stories.

# **Expressive Arts and Design**

Through Continuous Provision, the children will have the opportunity to act out stories through role play and small world opportunities. They will sing songs, play musical instruments to explore rhythms and experiment with ways of movement. They will also use colour and texture in our art areas.

### PΕ

In PE, the children will be focussing on following instructions and playing simple games. They will be moving their bodies in a range of ways as well as negotiating space.

# **Mathematics**

Through daily focused sessions and Continuous Provision activities, the children will be developing a deeper understanding of numbers 0 to 5.

We will be focusing on a new number each week. As part of our number study, they will be exploring:

- Recognising and representing each number in different ways
- Identifying 1 more and 1 less
- Subitising
- Number bonds
- Simple addition
- Simple subtraction
- Links to shape and measurement
- Problem solving

# **Understanding the World**

The children will explore the concepts of floating and sinking, as well as properties of materials as they build boats and bridges related to our stories. The children will also be planting seeds and growing plants. They will observe and notice changes, and learn about what a plant needs in order to grow. They will record their findings through drawing, writing, model making or photography. They will also consider how we can care for the environment and represent their observations about the world in different ways. As the weather cools, the children will have the opportunity to spend time in the school farm, observing and interacting with the resident animals and exploring the natural world.