

Contact Information:

Head of Year: Miss Gemma Brown

Out of this world

FS2 - Spring Term 2B

Dates for your Diary

- 21st February -term 2B starts
- 23rd Feb- Happy Meet
- 1st March- Pancake Day
- 2nd March -International Day
- 3rd March- World book day and Early Finish
- 8th March- International Women's Day
- 11th March- Great British Street Party
- 15th March- Emirati Children's Day
- 19th March- Farmers Market
- 21st March- Mothers Day
- 25th March- Last day of term 2

PE

In this unit of work, students will have the opportunity to develop basic fitness tasks which will also allow them to learn various fitness skills, work collaboratively and improve coordination and gross motor skills. Students will work on developing speed, agility and quickness throughout, whilst coordinating various body parts for example hand-eye and foot-eye.

Communication and Language

This half term, children will continue to develop their conversation and discussion skills. They will be encouraged to articulate their thoughts and ideas using full sentences which are well formed. We will also focus on active listening skills like looking at the speaker, showing interest and waiting our turn without speaking over them. We will use new vocabulary related to the topic to show our understanding on new learning and concepts.

<u>Personal, Social and Emotional</u> Development

This half term our focus will be working together with our friends. We will look at the importance of allowing everyone to have their say, take turns and sharing the resources. Children will be able to bring in something from home to share and discuss with the class. The children will have lots of opportunities to work co-operatively through activities and projects.

Physical Development

This half term, we will be developing our coordination and control this term through using tools effectively and making models linked to our new topic.

The children will also learn about the importance of having a healthy diet and exercising. We will also have the opportunity to develop our balancing skills in our outdoor area through play and also forest school.

Literacy

In Literacy the children will be exploring two new stories, 'Whatever Next' and a nonfiction story on how to build a rocket. The children will have lots of opportunities to talk about the characters and settings of our stories. They will learn the new story language to be able to retell the stories and they will use our story maps to help do this.

The children will also have the opportunity to use their phonic knowledge to write initial sounds, words and short sentences linked to our story.

We will continue with our daily phonic lessons to develop their reading and writing skills. They will also take part in small group guided reading lessons each week.

Please help your child at home with their reading. Reading the books sent home from school and exposing them to other texts.

Expressive Arts and Design

This term, the children will explore our Out of this World theme through creating space art work and singing songs. Using recycled materials and junk modelling the children will be making their own rockets and space ships. Exploring sounds and creating their own space music. The children will also have the opportunity to act out our Talk for Writing stories through role play and small world opportunities.



Arabic



تظ ع 'غ ف ع' ف' ع' ف' غ' ف' ق' غ' ف' ق sounds related to theses letters, practice writing the letters, and reading words related to the letters.

Understanding the World

During this half term the children will have lots of opportunities to carry out investigations. Make predictions, observe and share their findings. We will be making 'fizzy planets' by making our own chemical reactions. We will be finding out about Hazza AlMansoori the first Emirati in space and will create questions that we would like to ask him. Creating our own space rockets and seeing how far they can fly!

Mathematics

This half term the children will be deepening their understanding of numbers 0-10 while also beginning to count beyond 10. They will be developing their confidence to recall one more and one less than a number to 10. The children will be ordering numbers and recognising missing numbers in sequences to 10. They will be solving simple addition and subtraction number problems to deepen their understanding of number bonds to 10 and will be writing number sentences independently. The children will be halving and sharing odd/ even numbers to see if they can do a fair/unfair share, along with recalling double facts to 10. They will also be exploring AB patterns and some more complex patterns which they will continue and create using concrete materials.