



The Lost City of Atlantis

Year 4 – Summer Term B

Discovery

In this final unit, children will be exploring the legend of the Lost City of Atlantis. They will learn about the origins of the legend and what it is believed to have been like. They will explore flooding and the possibilities of what will happen if sea levels continue to rise.

Writing

During writing lessons, we will be completing our final non-fiction genre of the year: Persuasion. Children will examine a number of persuasive devices such as repetition, rule of 3 and rhetorical questions. They will create persuasive texts about living in the mythical land of Atlantis before crafting an independent text on a place of their choice.

Mathematics

We will be focusing on problem solving for the last few weeks of the year. We will revisit topics such as 2D shapes and symmetry, as well as time and statistics.

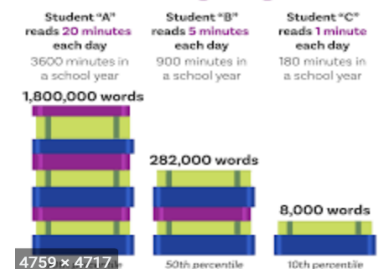
Children will also complete a times table test to check their speed and accuracy across the times tables.

Reading

The children will complete an author study of Roald Dahl. They will use their reading skills to examine different story openings and discuss character, setting and plots.

Children will use their predicting and questioning skills to think about the rest of the story, as well as use their linking skills to find common themes and features in Roald Dahl's books.

Why Can't I Skip My 20 Minutes of Reading Tonight?



Arabic

Year 4 will be covering the topic “ Protecting our Environment “; types of pollution and ways to decrease it through reduce , reuse and recycle.

French

In Y4 French, students will finish the year by looking at the topic, ‘En Classe’ (In Class) and will learn the names of common classroom items. Students will study the different ways of saying ‘my’ in French, and will also learn how to describe what they have/don’t have.

Spanish

In Y4 Spanish, students will finish the year by looking at the traditional story, ‘Caperucita Roja’ (Little Red Riding Hood). Students will learn to read the story as a class, and also the names of key body parts in Spanish.

Computer Science

In the final term of school the students will be consolidating all the skills learnt across the year by working on a project. Additionally they will be upleveling their understanding of the internet of things by using Cloud Computing to store and share work. Students will collaborate live on documents to create their project.

Science

In Science we will be developing our investigative skills by exploring the effects of water on different materials. We will investigate permeability and density and children will develop their ability to explain their findings in their scientific conclusions.

PE

Gymnastics

In gymnastics this term students will become increasingly competent and confident performing floor exercises. They will become more consistent in their performances and introduce explosive movements into their floor work. They will learn how to perform in time with a partner and group. They will begin to use compositional ideas in their sequences.

Football

In football this term students will be introduced to some defensive skills. They will learn to dribble in different directions using different parts of their feet. They will learn to pass over distance, using power to help them. They will begin to evaluate their own and others skills to help them improve.

In **Performing Arts** this term, students will be learning about all three disciplines of Performing Arts.

- In Dance students will be taught short, simple choreographed routines. They will also be given the opportunity to choreograph their own routines in small groups to selected pieces of music.
- In Music students will sing and play a variety of songs linked to their class topic.
- In Drama students will explore the discipline / genre of mime, improvisation and character.

Art

This term students will be looking at the theme of sustainability. We will be using a wide range of recyclable items to create some fantastic pieces of art. This art project will encourage children both in their creativity and their awareness of waste. They will produce creative work, exploring their ideas and recording their experiences. Involving students with recycling from an early age helps them to be responsible, global citizens and learn about environmental issues that we all face in today’s society.