

Home Learning Policy 2022 – 2023



مدرسة جيمس متروبول
GEMS Metropole School
MOTOR CITY

Approved by:

Mr. Naveed Iqbal

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Next review date:

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Rationale

At Gems Metropole we believe that home learning should support the knowledge and understanding which is developed in the classroom. Home learning tasks are relevant to the learner's needs and provide opportunities to practise and improve essential skills which will in turn support students to become successful learners.

1. AIMS:

- To ensure the consolidation and reinforcement of previous learning and develop further understanding and high achievement
- To ensure a consistent approach to home learning throughout the school
- To ensure that teachers, parents and pupils have a clear understanding regarding expectations for home learning
- To ensure that teachers, parents and pupils are fully aware of the role they play with regard to home learning

2. OBJECTIVES:

All students will be assigned purposeful home learning appropriate to their age and class level. Some of their tasks may be designed to consolidate the child's classroom learning experiences, while other tasks will encourage the child to work independently and with initiative. Reading practise remains a priority for all children. It has been agreed that the nature and type of home learning is expected to change throughout a student's school career. The amount and frequency of home learning will increase as a pupil gets older but should not cause undue stress on the child, family or the teacher. To encourage variety, home learning may not necessarily come in the form of a written task.

2.1 Students will:

- Practise and consolidate basic skills and knowledge that have been covered in lessons
- Develop perseverance and resilience, initiative and self-discipline through independent learning
- Develop expertise and gain in-depth knowledge
- Receive clear and timely feedback
- Challenge themselves to fulfil high expectations
- Communicate with teachers if there are any difficulties
- Make sure their study environment is free of noise and other distractions
- Complete homework in the timeframes given
- Maintain a healthy balance of sports, music, drama and other interests

2.2 Teachers will:

- Provide home learning that is curriculum-based and differentiated to individual needs
- Ensure home learning is purposeful and engaging
- Provide feedback on home learning
- Ensure home learning requirements are understood
- Teach the skills necessary for students to complete the work and become successful independent learners

2.3 Parents will:

- Provide a quiet area for children to complete home learning tasks
- Check your child's planner regularly
- Inform the school if you have any concerns about home learning
- Do not complete home learning for your child, instead encourage them with questions and strategies to overcome any difficulties
- Ensure school home learning takes priority over work set by external tutors

In Primary, all home learning tasks will be set on Gems Classroom in Primary and in Secondary, students will record it in their student planner.

3. Primary

3.1 Task and Time Allocation

Year Group	Allocated Tasks
Foundation Stage	<p>Parents are encouraged to:</p> <ul style="list-style-type: none">• Share books with their children by reading to them, hearing your child read their own books from school, sharing library books and talking about what has been read• Practise letter sounds and simple spellings which are sent home in book bags• Draw children's attention to words and numbers in their environment <p>Daily reading is strongly encouraged at home and children who do this make by far the best progress with their reading which greatly influences their progress in other areas.</p>
Year 1	<ul style="list-style-type: none">• 10 minutes daily on reading activities<ul style="list-style-type: none">- Reading to your child- Hearing your child read- Sharing a library book- Questioning about what has been read• Weekly spellings to learn at home which focus on the spelling rules/sounds children need to learn for the following.

	<ul style="list-style-type: none"> • Daily practise and revision of counting in 2s, 5s and 10s and number bonds to 20 . • Occasionally, a piece of work related to the current topic will also be sent home or additional activities will be placed on Gems Classroom.
Year 2	<ul style="list-style-type: none"> • 15 minutes daily on reading activities <ul style="list-style-type: none"> - Reading to your child - Hearing your child read - Sharing a library book - Questioning about what has been read • Weekly spellings to learn at home which focus on the spelling rules/sounds children need to learn for the following. • Daily practise and revision of times tables (2, 5, 10) using Times Table Rock Stars <p>Occasionally, a piece of work related to the current topic will also be sent home or additional activities will be placed on Gems Classroom.</p>
Year 3 and 4 (maximum 1 hour per week excluding reading)	<ul style="list-style-type: none"> • At least 20 minutes reading daily. • Daily practise of weekly spellings • Daily practise and revision of times tables using Times Table Rock Stars • A short piece of English Grammar work to consolidate learning in English • A selection of maths questions to consolidate learning in class <p>The English and Maths may well be linked to the topic being studied e.g. sentences to improve grammatically, that are also giving out historical facts.</p>
Year 5 and 6 (maximum 1.5 hours per week excluding reading)	<ul style="list-style-type: none"> • At least 25 minutes reading daily • Daily practise of weekly spellings, listed in the diary • Daily practise and revision of times tables using Times Table Rock Stars • A piece of English grammar work to consolidate learning in English • A selection of maths questions to consolidate learning in class. <p>Year 6 have access to an online Maths program – Sparx.</p> <p>The English and Maths may well be linked to the topic being studied e.g. sentences to improve grammatically, that are also giving out historical facts.</p>

4. Secondary

Home Learning will be shared with students via GEMS Classroom. Students are provided with a Homework planner to record their home learning which helps students to meet deadlines. All students are expected to bring their Homework planner to school every day. We strongly discourage the use of tutors to complete homework on behalf of the students.

4.1 Home Learning Types

1. Completion: any learning assigned during the school day not completed in class.
2. Practice: any learning that reviews and reinforces skills and concepts taught in class.
3. Preparation: any learning that prepares students for upcoming lessons or classes.
4. Extension: any learning that explores and refines learning in new contexts or integrates and expands on classroom learning.

4.2 Task and Time Allocation

Prep School (Years 7-9)	<ul style="list-style-type: none">• Compulsory Maths, English & Science (20 minutes per subject each week minimum)• Optional Home learning for all other subjects. Enquiry Based Learning Projects are set each term, these are optional extras for students and all subjects will be covered throughout the academic year.
Senior School (Years 10 & 11)	<ul style="list-style-type: none">• Compulsory home learning set by all core subjects (30 minutes per week minimum)• Home learning set by other option subjects (30 minutes per option per week minimum)
Senior School (Years 12 & 13)	<ul style="list-style-type: none">• Compulsory home learning set by all subjects, 60 minutes per week per subject minimum <p><i>Sixth Form students are expected to have developed sufficient organization and self-management skills to effectively structure their homework and study time. The expectations of workloads and homework loads are increased in both intensity and duration for this age group. As a guide, if students have 5 hours in class time per week, then 5 hours should also be spent on independent study which includes any home learning tasks given.</i></p>

5. Arabic Language – A and B

5.1 Task and Time Allocation

Years 1 and 2	<ul style="list-style-type: none">• 10 minutes daily reading activities – asafeer<ul style="list-style-type: none">- Reading to your child (Arabic A)- Hearing your child read• Weekly spellings to learn at home which focus on the sounds children have learned in school
Years 3-6	<ul style="list-style-type: none">• 10 minutes daily reading activities – asafeer<ul style="list-style-type: none">- Reading to your child (Arabic A)- Hearing your child read• Weekly spellings to learn at home which focus on the sounds children have learned in school• 15 minutes writing task (Arabic A only)
Years 7-9	Maximum 20 minutes of homework on any given night on reading and writing tasks.
Years 10-11	Maximum 20 minutes of homework on any given night on reading and writing tasks.
Years 12-13	Sixth Form students are expected to have developed sufficient organisation and self-management skills to effectively structure their homework and study time. The expectations of workloads and homework loads are increased in both intensity and duration for this age group.

6. Islamic Studies

6.1 Task and Time Allocation

Years 1 and 2	10 minutes Quran recitation/memorisation three times a week
Years 3-6	10 minutes Quran recitation/memorisation three times a week
Years 7-9	15 minutes Quran recitation/memorisation or Islamic project three times a week
Years 10-11	15 minutes of Quran recitation/memorisation or Islamic project three times a week
Years 12-13	15 minutes of Quran recitation/memorisation or Islamic project three times a week

7. Consequences and Rewards

All teachers will use praise when home learning is completed on time and to a high standard for the student.

Prep students who complete the optional home learning projects will receive a certificate of completion. Projects will be displayed in school for students to showcase their learning, this may be through showcase fayres, assemblies or displays.

In Secondary School, teachers will follow the behaviour sanctions policy if home learning is not completed or if students do not have their homework planners in school.

NB. The setting of purposeful homework is at the discretion of the subject teacher based on their professional judgement. There are times when it is not necessary or appropriate to set homework tasks. Students will always have access to a wide range of resources and learning materials if they wish to study independently and for pleasure.