



Junior Community Catch-Up
16 September 2022

Important Dates

- 17.09.22 World Clean up Day - Litter Pick at School
- 22.09.22 Parent Workshop Junior School (English)
- 23.09.22 Care & Support Coffee Morning
- 28.09.22 Happy Meet
- 29.09.22 INSET DAY
- 30.09.22 Junior Duke Sign up Deadline
- 30.09.22 House Colour Day
- 30.09.22 Primary Elections

Our Values for this week - Respect

Respect

This week our school value was Respect. I would like to start by sharing an email I received from a teacher who witnessed the early impact our Values Assembly and discussions with our students in having.

I saw two siblings walking out of school yesterday – the younger one threw rubbish on the ground and the older one (Y4 I think) said to her today in assembly we learnt about respect, do you know what that means? It means you can't litter on the ground because it's not nice for other people. You need to respect others like you want to be respected and throwing trash isn't respectful. Little sister then picked up litter and they went on their way.

We have only started our values journey with our children. However, moments like this example fill us with great joy and pride and need to be celebrated. By instilling these values in our students, we are aiming to ensure our students become the values focused leaders of the future.

Our Monthly Manners focus for September is saying 'Thank you' and 'Please'. As I walk across our school I am overjoyed when I hear these words being used and shared among our students. These simple soft skills are core to ensuring our students have high expectations of themselves and others around them. Please, continue to talk with your children at home about the school value and our Monthly Manners as we know it takes a whole community to grow a child.

“Respect is how we treat everyone” Richard Branson

Helping our students understand Respect

Treating someone with respect means that you treat them in a way that shows you care about their well-being and how they feel. When you respect someone, you treat them kindly and use good manners. This could be listening carefully to your friend or teacher or helping a friend in need.

Signs of Success:

Congratulations you are showing respect when you:

- Use kind or polite words even when you're upset.
- Using manners like sharing, waiting your turn
- Saying please and thank you
- Accepting others differences
- Treat others how you want to be treated.

Acknowledging respect sentence openers:

- I appreciate that you...
- Thank you for
- I respect you for...

Practising Respect

I am respectful.

I make good decisions.

I treat everyone fairly.

I am thoughtful of others.

Next week, we will be celebrating and sharing the value of Hard work with our students which is also one of our High-Performance Learning values.

Key Information



Queen Elizabeth II funeral

GEMS Metropole School have been saddened to hear the news of the passing of Queen Elizabeth II.

On Monday 19th September it will be a full school day. There will be no option to collect your child/children early.

However, we will be showing the funeral for her Late Majesty, Queen Elizabeth II during lesson 6 (for years 3-6) for those students who wish to view the funeral. Please inform your class teacher if you do wish to watch the funeral.





TERM 1

MON - THUR:
FS Timing 13:00 - 14:00
15:15 - 16:15

FRI:
12:15 - 13:15



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FOOTBALL Yr1 - Yr6	GYMNASTICS FS1 - FS2	KUNG FU Yr1 - Yr6	GYMNASTICS Yr1 - Yr6	BASKETBALL Yr1 - Yr6
MULTI-SPORT FS1 & FS2 Yr1 to Yr4	TENNIS Yr1 - Yr6	BILDITS WORKSHOP Yr2 - Yr7	TENNIS FS1 - FS2	BADMINTON Y1 - Y13
PARKOUR Yr1 - Yr6	STEM TECHNOLOGY & EXPERIMENTS Y1 - Y9		JIU JITSU Yr1 - Yr6	BALLET Yr1 - Yr9
FINE ARTS Y1 to Y13			STEM ROBOTICS & CODING Yr1 - Yr11	DANCE FS1 & FS2

✉ info@esm.ae ☎ **04 369 7817** 🌐 esm.ae/active

esm.ae

FIND//BOOK//PLAY

EARLY FINISH NOTICE

**12.30 FINISH FOR
STUDENTS ON THURSDAY
29 SEPTEMBER**



مدرسة جيمس متروبول
GEMS Metropole School
MOTOR CITY

MTS ECO COMMITTEE IS PROUD TO LAUNCH



WORLD CLEAN UP DAY LITTER PICK

AS A GREEN FLAG ECO SCHOOL, WE ARE
COMMITTED TO TAKING CARE OF OUR ENVIRONMENT
AND PROMOTING SUSTAINABLE LIVING

17 TH SEPTEMBER 2022

LOCATION: AREA SURROUNDING MTS

TIME: 08:30 - 09:30

ALL WELCOME

AFTER WE WILL MEET AT CIRCLE CAFE FOR BREAKFAST

Gloves and bags will be provided, please bring a litter
picker and your High Viz Jackets



Primary Mustangs!

- Squad trials will take place in PE lessons over the next three weeks – all students from year 3 - 6 will be given the opportunity to shine and if successful be invited to join the Mustang squad in the following: Boys/Girls Football, Boys/Girls Basketball, Boys/Girls Swimming, Girls Netball and Boys Cricket.
- Class teachers will be notified when swim kit is needed and this information will follow.
- Other squads (such as: Aquathon/Athletics) will be trialled later in the year during PE lessons.



INNOVATION

X

CONTRIBUTE TO A WORLD OF CHANGE
5000AED SCHOLARSHIP PRIZE

Get
Involved
NOW!

Closing Date
25th November

PRIMARY
INFO



SECONDARY
INFO



INNOVATION X IS BACK! SCAN THE QR CODE FOR
INFORMATION, RESOURCES AND HOW TO ENTER.

Primary Student Leaders!

You still have time to apply...

Digital Leaders
Eco Leaders
Wellbeing Leaders
HPL Leaders
SSAT Projects
Year 6 House Captains



Step 1. Scan the QR code
Step 2. Read the information
Step 3. Apply for a role

LAST DATE FOR APPLICATIONS:

Monday 19th September
House Captain applications

Friday 23rd September
All other applications



GEMS Metropole School
HOOR CITY

Discover
LEADERSHIP

JTRS in school - SATURDAY 17th SEPTEMBER

Please note, from 1st October, students will not be able to access Wi-Fi in school if they are not subscribed to the school e-safety platform (with the exception of Sixth Form students).

JTRS, our e-safety partner, are in school on the below dates to support parents with enrolling to our e-safety platform.

- Saturday 17th September
9am-2pm
- Monday 19th September-
7:30am-10am
- Tuesday 20th September-
7:30am-10am
- Tuesday 27th September-
7:30am-10am



Attendance Matters

Every week we will be sharing these figures with you. In assembly the children will be awarded with a cup for the highest attendance. Please remember how important attendance at school is for your child.

Grade	Section	Per (%)	
FS1	A	95.45	
	B	91.82	
	C	83.64	
	D	97.14	
	E	94.55	
	F	87.62	
	G	97.27	
	H	84.47	
	FS2	A	93.64
		B	93.64
C		93.64	
D		84.55	
E		88.18	
F		94.55	
G		99.09	
H		92.38	
J		94.29	
K		99.09	
L		88.57	
M		91.74	
N		97.14	

Grade	Section	Per (%)	
Y01	A	91.85	
	B	89.29	
	C	95.49	
	D	91.11	
	E	94.29	
	F	94.07	
	G	94.29	
	H	90.77	
	J	91.43	
	Y02	A	99.29
		B	91.43
		C	94.29
D		97.14	
E		97.14	
F		95.00	
G		94.62	
H		94.29	
J		93.10	

Grade	Section	Per (%)
Y03	A	96.15
	B	94.81
	C	95.38
	D	94.81
	E	95.00
	F	96.15
	G	95.71
	H	97.69
	J	91.11
	Y04	A
B		95.00
C		94.81
D		95.86
E		95.71
F		99.29
G		96.30
H		95.00
J		95.00
K		90.71
L		95.28

Grade	Section	Per (%)	
Y05	A	92.86	
	B	95.00	
	C	90.37	
	D	99.29	
	E	97.14	
	F	96.43	
	G	98.57	
	H	94.29	
	J	95.80	
	K	93.57	
	L	98.52	
	Y06	A	96.43
		B	95.00
C		97.86	
D		99.23	
E		97.78	
F		97.69	
G		92.59	
H		94.29	
J	94.81		
K	97.78		

Parent Ambassadors Coffee Morning Friday 23rd September 2022 -
Please sign up by Monday 19th September

Parent
Coffee
Morning



Parent Ambassadors



Date: Friday, 23 September

Location: MTS Training Room

Time: 8.00am - 9.00am

Are you a new parent, new to Dubai or an existing parent looking to make new friends?

Are you interested in becoming a Parent Volunteer?

If you answered YES to any of the above questions, then this is the coffee morning for YOU!

Please scan QR code to register attendance...



COME & JOIN OUR WONDERFUL COMMUNITY

ESM Extra Curricular Activity Notice

ESM for extra curricular activities need to ensure that their children's year groups are correct in the ESM register. Teachers are assisting students from FS1 to Year 4 to their after school activities and need correct year group allocation to do this successfully.

Junior School Hat and Ties

Thank you to all of those who are in the correct uniform. The students are looking very smart.

Threads have extended their pop-up shop, selling accessories, for Monday and Tuesday of next week, to support those families who were unable to attend this week.

Hats will be in stock and available to try on. If you are unable to personally come to the school please send 50 aed in an envelope with your child's name and we will be able to collect the hat for you and send it home with your child. Please remember to put your child's name inside the hat.

Prices:

PE baseball cap (unisex)

29 aed

Girls sun hat

50 aed

Boys smart hat

50 aed

Tie

27 aed

Join the Primary School Choir

Please follow [this link](#) to sign up



The poster features a colorful background with musical notes and a treble clef. At the top left is the GEMS Metropole School logo. A blue banner at the top right contains the text 'All welcome, no audition, just register'. The main text is divided into two columns for 'Non bus students' and 'Bus students'. The bottom right corner includes the 'High Performance Learning' logo.

GEMS Metropole School
MORDE CITY

All welcome, no audition, just register

PRIMARY CHOIR: Y3-Y6

Non bus students: Weekly from Wednesday 21 st September	Bus students: (limited to 40 students only) Weekly from Thursday 22 nd September
Venue: Small hall Time: 7.15am – 7.45am	Venue: S001 (Green screen) Time: 11.45am – 12.05

High Performance Learning

Student Expectations Webinar

To watch the Student Expectations Webinar please click [here](#)

A copy of the slides can also be found [here](#)

Happy Meet

The Happy Meet will take place on Wednesday 28th September from 10.30am – 11.30am.

Please follow [this](#) link to join the meeting.

Student Wellbeing at GEMS Metropole

PASS (Pupil Attitude to Self and School) at GEMS Metropole - Supporting Children's Wellbeing

Social and emotional wellbeing is essential for effective learning, yet there will always be students who lack confidence in their learning and who don't always feel connected with school and their teachers. PASS takes the guesswork out of understanding why this might be, focusing on three broad areas – how a student feels about themselves, their engagement with the curriculum, and their feelings about school.

In week 6, our students, from Year 2-13, will be completing their individual Pupil Attitudes to Self and School (PASS) survey. This survey provides a wonderful insight into our student's attitudes towards themselves, learning and school.

The well-being survey will take 15 - 20 minutes, and the data will be used for internal purposes only, as this will help ensure we continue to meet our students' needs.

If you have any questions about this survey, please do not hesitate to email your class teacher.

								
Feelings about School	Perceived Learning Capabilities	Learner Self Regard	Preparedness for learning	Attitude to Teachers	General Work Ethic	Confidence in Learning	Attitudes to Attendance	Response to Curriculum

PASS at Metropole - Supporting Children's Wellbeing

Student Wellbeing is incredibly important to us at GEMS Metropole school. Across the year we will be sharing with you many of the ways we promote student wellbeing at our school. One tool we use to measure student wellbeing is the Pupil Attitudes to Self and School (PASS) survey.

In week 6, our students from Year 2 – 13, will be completing the PASS survey. This survey provides a wonderful insight into our student's attitudes towards themselves, learning and school.

The well-being survey will take 15 - 20 minutes, and the data will be used for internal purposes only, as this will help ensure we continue to meet our students' needs.

If you have any questions about this survey, please do not hesitate to email your class teacher.

In today's SWAY we wish to give you a broad overview of what PASS is and why we use it at our school.

Why use PASS?

PASS is a tool that helps take the guesswork out of understanding why some pupils are reluctant learners, why they are underachieving or why they are misbehaving.

If a child is quiet, they can go unnoticed, even though underlying issues can still have a serious impact on their attainment and engagement with learning. Similarly, children who are disruptive can also be disguising the true reasons behind their behaviour.

Furthermore, the data we glean from PASS helps our school to identify children they would never have suspected of being in need of further pastoral support.

Nine PASS Attitudinal Factors

Feelings about School

This is the most general of the 9 measures and encompasses a child's general attitudes towards their experience of school. It also includes their sense of belonging and the extent to which they feel integrated in the school community - 'school connectedness'.

School uses this data to:

To reduce feelings of loneliness and develop the integration in school

Perceived Learning Capabilities

Perceived Learning Capability measures a learner's short-term view of their "self-efficacy" for academic achievement.

School uses this data to:

To increase a sense of success in recent learning activities and challenges

Learner Self-Regard

Learner Self-regard measures a learner's long-term and overall view of their self-efficacy for academic achievement.

School uses this data to:

To boost a longer-term deeper sense of self-worth as a learner

Preparedness for learning

This is a measure of a child's readiness to learn. It references everything from the skills (study skills, organisation, revision, note-taking etc) to the equipment (stationery, technology, books etc) necessary in order for successful learning to take place.

School uses this data to:

Develop student study skills and self-knowledge in learning techniques

Attitude to Teachers

This measure encompasses every aspect of a positive relationship between teacher and child. Is there mutual trust and respect? Does the child feel safe to take risks and push themselves beyond their comfort zone? Do they feel appreciated, liked and valued by the adults with whom they work?

School uses this data to:

To build warm and supportive relationships with pupils

General Work Ethic

This is the first of two motivational measures. This measure focuses on the motivation needed to succeed in life and indicates the extent to which a child recognises the value of academic endeavour, and their motivation to give what it takes.

School uses this data to:

To target and support aspiration, purpose and direction in life

Confidence in Learning

Many of you will have read about the importance of 'grit' or 'stickability' in learning, and this measure is the closest to identifying that quality.

School uses this data to:

To apply techniques to improve learner resilience and "stickability"

Attitudes to Attendance

This factor is closely linked with an individual's attendance record. A low score for this factor can also indicate the likelihood of a student truanting or developing poor attendance in the future.

School uses this data to:

To increase student motivation and desire to attend school

Response to Curriculum

To what extent does a child see what they are learning, and how they are expected to learn it, as rooted in their own needs, strengths, interests and passions? Is the level of stretch and challenge optimised to where they are as an individual - not too easy and not too hard?

School uses this data to:

To increase relevance and motivational content of curriculum delivery

FAQs

What does PASS do?

It uncovers the sometimes hidden emotional or attitudinal struggles within individuals or cohorts (such as low self-regard or attitudes to attendance) likely to hinder achievement at school.

Pupils respond to a series of statements about school and learning. These correspond to nine factors proven to be linked to educational goals: feelings about school, perceived learning capability, self-regard, attitudes to teachers, general work ethic, attitudes to attendance, preparedness for learning, response to curriculum demands, and confidence in learning.

Who uses it?

It's widely used across primary and secondary schools. Almost two million PASS assessments have been completed over the last five years.

How do pupils feel about taking PASS?

Schools often tell us that their pupils respond well to it. The test is quick and accessible, and there is evidence that it encourages children to open up about things that have been worrying them.

How reliable is it?

PASS was established by educational psychologists and standardised on 600,000 children, so you can trust its accuracy in measuring highly subjective and sensitive issues. Results are set against national benchmarks, so you can see how your pupils compare to the national picture.

Next week, we will take a deeper dive into PASS 2 and 3. The two attitudinal factors linked to SELF, how our students feel about themselves.

GEMS Classroom Log in

Dear Parents,

Students may need to change their GEMS Classroom log in password in order to access the platform. Here are the steps and a tutorial video to follow.

1. Copy and paste this address in to a browser selfreset.gemseducation.com
2. Input your GEMS Classroom student email (username). Example:
john.d_mts@gemselearning.com
3. Press NEXT.
4. A security code will now be sent to your parent email account. It will go to the email address that you have registered with school for communications. Please check your personal emails.

5. Once you have located the security OTP code please input it on to the webpage where requested.
6. Press NEXT.
7. Now it will prompt you to make a new password. This must be 8 characters long and not contain the child's name. For younger students try and choose a word they will easily remember and spell.
8. Press NEXT.
9. You are done. Please check the log in works
Via <https://gems.phoenixclassroom.com/Account/login?returnUrl=/Home/> - select student account.
10. Share the password with your child and ensure you keep a note of it.
11. You can change the password any time by following these instructions.

Tutorial Video

[change passwrod for gems.mp4](#)



Student Leadership at GEMS Metropole

Now is the time for students to apply for a Primary Student Leadership position! This is a great opportunity for students to develop lifelong leadership skills and to display our school values by embracing new challenges within a role.

This week in Masterclass, students were shown how to apply for a position, however we would now encourage parents to support their child in the application process, should they wish to apply!

The following link has been shown to students, and explains the application process for each role:

<https://sway.office.com/EEAszkxOJdWa7nys?ref=Link>

Roles include:

- Eco Leaders (Years 2-6)
- Wellbeing Leaders (Years 2-6)
- HPL Leaders (Years 2-6)
- School Council Leaders (Years 3-6)
- SSAT Leaders (Year 6)
- Digital Leaders (Years 3&4)
- House Captains (Y6)

Unfortunately, not everyone can be successful in this process, however we do encourage all students to get involved.

Thank you very much for your support, and good luck!

Letter From The Primary Headteacher



Click [here](#) to download the letter

Year 3



1 - Y3B



2 - Y3C



3 - Y3E



4 - Y3G

Year 4





5 - Y4A



6 - Y4D



7 - Y4E



8 - Y4H



9 - Y4K

Year 5





10 - Y5A



11 - Y5B



12 - Y5E



13 - Y5F



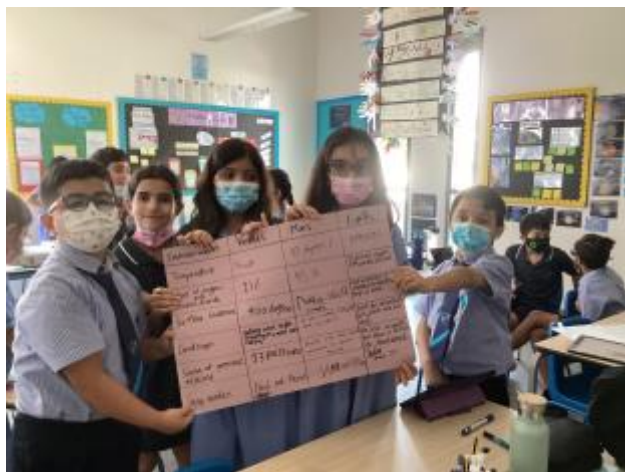
14 - Y5H



15 - Y5J

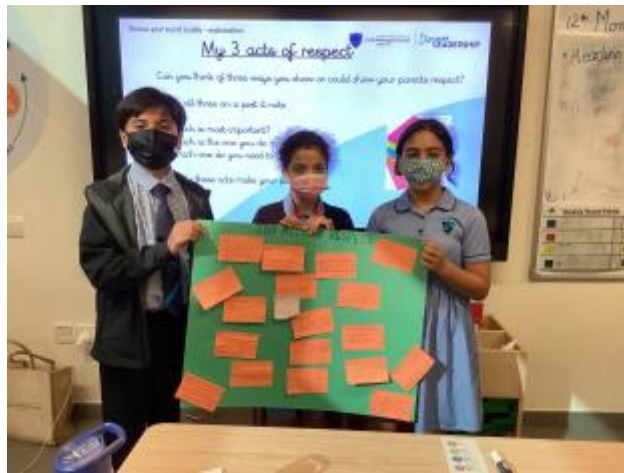


16 - Y5K



17 - Y5L

Year 6





19 - Y6C



20 - Y6D



21 - Y6H

Care & Support



Our longest running parenting course, Group Triple P, is back! Join 15-year parent educator, Therese, every Sunday afternoon starting September 18th in exploring strategies to build great family relationships, manage behavior, and prevent problems from happening.

To ensure the quality of the course, each batch is available to a **maximum of four families** only.

A promotional graphic for the Group Triple P course. On the left is a portrait of Therese Sequeira, a woman with short brown hair wearing a red top. Below her photo is the text "Therese Sequeira Parent Educator". To the right of the photo is a large grey arrow pointing right. Above the arrow is the Triple P logo, which consists of a square with horizontal stripes in blue, yellow, and red, and the text "Triple P Positive Parenting Program" and "for every parent" in a script font. Below the arrow, the text reads "Group Triple P" in a bold blue font, followed by "An 8-week online intensive parenting course starting Sep 18th (Sunday) for parents of children ages 2-11". The entire graphic is set against a white background with a blue wavy shape at the bottom.

[Click here to view the course outline](#)

[Click here to watch the video](#)

Jewels of Kindness



SAPPHIRE
RESPECT

CERTIFICATE OF ACHIEVEMENT

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Milla Chalabi Y3B	Jad El Sitt Y4F	Vaishnavi Koppu Y6G
Sara Malhotra Y3D	Jad Aziziyeh Y4G	Johanne Victor Y6H
Nitika Sajan Sambasivan Y3E	Yuvaan Makhecha Y4H	Myriam Waked Y6K
Keira Y3G	Leoni Cipriane Y4J	Ryan El Roufai Y6E
Kaelin Wynn Y3H	Lana Naser Y4K	
Dua Baloch Y4A	Alaa Jaghoub Y4L	
Tia Alahham Y4B	Omar Bakr Y6B	
Zeineldin Hussein Y4C	Rand Jneid Y6C	
Joe El Sitt Y4D	Eyad Aboushady Y6D	
Daksha Nair Y4E		



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GEMS Metropole School
MOTOR CITY



EMERALD
COMPASSION

CERTIFICATE OF ACHIEVEMENT

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Mackenzie Wickham Y3C	Nadine Khalaf Y5H
Melissa Tatlieva Y5A	Ayden Bahati Y5J
Aseel Osama Y5B	Ammar Mahmoud Y5K
Seth Lawrence Y5C	Laiba Usman Y5L
Salem Bin Hafi Y5D	Yara Khalil Y6J
Taleen Alkhateeb Y5E	
Layan Al Ken Y5F	
Jaeden Lacorte Y5G	



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GEMS Metropole School
MOTOR CITY

High Performance Learners

Discover
LEADERSHIP



HIGH PERFORMING LEARNER OF THE WEEK

This certificate is awarded to:

Silina Siagh Y3B
Tamara Elgendy Y3D
Leah Djenna Kassali Y3E
Ali Y3G
Sofia Neto Y3H
Nickolas Okromtchedlishvili Y3J
Soseong Kim Y4A
Zimon Marko Kangleon Y4B
Meg Abigael Anasco Y4C

Harditt Singh Y4D
Benediktas Donskovas Y4E
Mia Shamseddine Y4F
Alia Charaf Y4G
Zyad Hasouna Y4H
Omar Y4J
Manha Qayyum Y4K
Yousef Ahmed Y4L



Discover
LEADERSHIP



HIGH PERFORMING LEARNER OF THE WEEK

This certificate is awarded to:

Joshua Tomb Y5A
George Zhao Y5B
Raghad Ahmed Y5C
Ahn Y5D
Okindu Panawala Y5E
Seth Fernandes Y5F
Maya Mroczek Y5G
Mourad Ali Y5H
Saanvi Nair Y5J

Saeed Berqawi Y5K
Razan Y5L
Omar Khattab Y6B
Youssef Mohama Y6C
Haneefa Aliyu Y6E
Hussain Ahmed Y6G
Madhav Manoj Y6H
Aariv Kar Y6J
Eulia Gomez Y6K



Download Links

Curriculum Handbooks:

- [Year 3 Curriculum Handbook](#)
- [Year 4 Curriculum Handbook](#)

- [Year 5 Curriculum Handbook](#)
- [Year 6 Curriculum Handbook](#)

Parent Handbook:

[Download](#)

Academic Calendar:

[Download](#)

Contact Us

Primary School Secretary: Ms. Alana Everton

a.everton_mts@gemsedu.com

Secondary School Secretary: Ms. Mayvelyn Ong

m.ong_mts@gemsedu.com

Clinic:

Clinic_mts@gemsedu.com

- **Request early pick up link:** [Please CLICK HERE](#)
- **Report an absence link:** [Please CLICK HERE](#)
- **Request a Sibling Pass:** [Please CLICK HERE](#)
- **Request a Home Alone Aass:** [Please CLICK HERE](#)
- **De-register from Sibling Pass:** [Please CLICK HERE](#)
- **De-register from Home Alone Pass:** [Please CLICK HERE](#)