

Year 7 curriculum overview 2020-2021  
(7-8 years)

Level	Term 1		Term 2		Term 3	
	1a	1b	2a	2b	3a	3b
7	<p><b>How did I spend my holiday</b></p> <p><u>Topics</u> 1- Work. 2- Helping My Mother. 3- Small projects. 4- Volunteering work.</p> <p><u>Grammar</u> 1- Present, past, future tenses. 2- Singular, dual, plural 3- Using of conditional tools ( لما-لم-لاناهاية-لام الامر) 4- Adverb of place &amp; time</p> <p><u>Writing skills</u> 1- Writing descriptive text using the adjectives and tenses, about the importance of holidays. 2- Writing paragraph about my love and appreciation for my mom giving example and respecting the paragraph order and main and sub ideas.</p>	<p><b>My mobile phone</b></p> <p><u>Topics</u> 1- I love my phone. 2- Not only a phone. 3- Future of the phone. 4- Phone or computer. 5- A day without a phone.</p> <p><u>Grammar</u> 1. استخدام أسلوب التفضيل 2. Questions tools. 3. Adverb of place &amp; time 4. Structure of verbal sentence (فعل-فاعل-). (مفعول به)</p> <p><u>Writing skills</u> 1- Writing a paragraph about my relation with my mobile phone if I have one, or if I don't own one I give the reason. 2- Writing a text from 3 paragraphs imagining a new phone generation, how it will look like.</p>	<p><b>Unit title: junior interest</b></p> <p><u>Topics</u> 1. Camping. 2. Cosy house. 3. A room in a warm house 4. Alternating Roles.</p> <p><u>Grammar</u> 1. التفضيل 2. Questions tools. 3. Adverb of place &amp; time 4. Structure of verbal sentence (فعل-فاعل-). (مفعول به)</p> <p><u>Writing skills</u> 1. Writing a text from 3 paragraphs about your personal experience in camping. 2. In a form of a letter Provide writing summary after listening to a recording dialogue or paragraph.</p>	<p><b>Discovery or Invention</b></p> <p><u>Topics</u> 1-Discovey or invention? 2-Past and modern. 3-Young inventor.</p> <p><u>Grammar</u> 1- Tenses. 2- Singular, dual, plural 3- Using of conditional tools ( لما-لم-لاناهاية-لام الامر) 4- Adverb of place &amp; time.</p> <p><u>Writing skills</u> 1. Writing an article about one of the exposition you visited for national or international invention. 2. Write about the evolution of technology.</p>	<p><b>Emotions</b></p> <p><u>Topics</u> 1. Happiness. 2. Disturbance. 3. Optimism. 4. Hunger. 5. Anger.</p> <p><u>Grammar</u> 1- Exclamation style. 2- Pronouns. 3- 3-Connection. 4- Present, past, future tenses. 5- Negative</p> <p><u>Writing skills</u> 1. Rewrite a biography of someone. 2. Writing a text about how we can make people around us happy. 3. Write a paragraph about what I feel about myself if I am an optimistic</p>	<p><b>Social Media</b></p> <p><u>Topics:</u> 1. Type of social media. 2. Social media Pros and Cons. 3. The successful Media presenter. 4. The UAE role in developing social media.</p> <p><u>Grammar</u> 1. Exclamation style. 2. Pronouns. 3. 3-Connection. 4. Present, past, future tenses. 5. Negative</p> <p><u>Writing skills</u> 1. Writing an official letter to a media official stating his mentioning, what he did not like, and his suggestions. 2. Write descriptive text about the media you prefer with the reason.</p>

	<p>3- To write a paragraph about a project I want to do.</p> <p>4- To write a paragraph about the importance of working.</p>	<p>3- Write a short paragraph about the mobile application development.</p> <p>4- Write a short story about two parents who were trying to keep their kid away from the iPad during his free time.</p>	<p>3. Compare between two idea, two different room or objects.</p> <p>4. Write a letter, respecting the letter Format.</p> <p>5. Write a diary.</p>	<p>3. Do a mind map about all the information you learned.</p> <p>4. Write about an inventor that you like and appreciate what he invented.</p>	<p>person or pessimistic and why?</p> <p>4. Write a recipe about a plate or a dish you like.</p> <p>5. Write a text, how parents react toward their kid's behavior and how they deal with their anger.</p>	<p>3. Designing a simple template for an information material such as a program idea, media report, or a newspaper article.</p> <p>4. Write a comparison between 2 famous persons (positive and negative).</p> <p>5. To write about new inventions in technology.</p>
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Year 8 curriculum overview 2020-2021  
(8-9 years)

Level	Term 1		Term 2		Term 3	
	1a	1b	2a	2b	3a	3b
8	<p><b>Unit title: Environment</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>1. Agriculture.</li> <li>2. Waste.</li> <li>3. The Preservation of the environment.</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>1- Questions tools.</li> <li>2- Simple &amp; complex sentences.</li> <li>3- Exclamation style.</li> <li>4- اسلوب التفضيل-</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>1. Design an introductory brochure on the most important crops grown in the UAE, their number and importance.</li> <li>2. Create a new idea to protect the environment from waste and explain this idea.</li> <li>3. Write essay about how to keep the environment clean.</li> </ol>	<p><b>Coexistence and tolerance.</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>1- Bullying</li> <li>2- Tolerance year</li> <li>3- Safety generation</li> <li>4- Open minded</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>1. Questions tools.</li> <li>2. Simple &amp; complex sentences.</li> <li>3. Singular, dual, plural</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>1. Writing an essay about Bullying and its effects on the individual and society.</li> <li>2. Writing an article about the UAE's achievements that indicate tolerance and cooperation between different</li> </ol>	<p><b>Advertising and culture</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>1. Advertising</li> <li>2. Food and drinks</li> <li>3. Clothing.</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>1- صيغ المبالغة (التفضيل) - النهي - التعجب - النداء - النهي).</li> <li>2- التوكيد (كل - جميع) -.</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>1. Designing a specific ad in a way that leads people to read and pay attention to it.</li> <li>2. Writing a topic about diet for health.</li> <li>3. Compare clothes in your country and in the Emirates</li> </ol>	<p><b>Proud of my country</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>4. Role models</li> <li>5. Loyalty and affiliation</li> <li>6. Volunteering.</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>1-Present, past, future tenses.</li> <li>2-Singular, dual, plural.</li> <li>3-Exclamation style.</li> <li>4- اسلوب التفضيل-</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>5. Comparison between good and bad example and its effect on the individual and society.</li> <li>6. Write a letter for your country expressing your love and affiliation.</li> <li>7. Writing a topic about a</li> </ol>	<p><b>Dreams world.</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>6. Dream house.</li> <li>7. Dream job.</li> <li>8. Famous meeting.</li> <li>9. Country of dreams.</li> <li>10. The dream may come true.</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>- صيغ المبالغة (التفضيل) - التعجب - النداء - النهي).</li> <li>التوكيد (كل - جميع) -.</li> </ol> <p>Questions tools.</p> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>6. Writing a story about a vagrant I saw from the window of the house on a rainy night, explaining how you felt.</li> <li>7. .Writing a C.V.</li> <li>8. Writing a text about a celebrity I hope to meet.</li> </ol>	<p><b>Memories</b></p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>1. From my diary.</li> <li>2. Different diaries.</li> <li>3. Writer notes.</li> <li>4. Notes reader.</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>- صيغ المبالغة (التفضيل) - التعجب - النداء - النهي).</li> <li>التوكيد (كل - جميع) -.</li> </ol> <p>Questions tools.</p> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>5. Write a page for student diaries for this week.</li> <li>6. A comparison of diaries and personal notes with examples.</li> <li>7. Writing a one-page report on writers 'and writers' notes, giving examples, and giving your opinion.</li> </ol>

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	<p>4. Write a letter to the governor to complain about the pollution you have in your city.</p>	<p>religions and nationalities.</p> <p>3. Writing a sermon for the people of this age for a safer generation.</p> <p>4. Writing an article about a civilization that liked and surprised me.</p>	<p>4. Describe the appropriate work clothes from your point of view, explaining the reason for your selection.</p>	<p>volunteering experience that you conducted explaining its impact and your opinion on it.</p> <p>1.</p>	<p>9. Writing a topic about the country I dream of going to, either to live or to visit.</p> <p>10. Writing an article about a dream that you wish to achieve and what you do to achieve it</p>	
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## Year 9 curriculum overview 20-21(level 3(6-8years))

Level	Term 1		Term 2		Term 3	
	1a	1b	2a	2b	3a	3b
9	<p><b>Cinema and T.V. World</b> (عالم السينما والتلفاز)</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>The history of cinema</li> <li>Old and modern cinema</li> <li>My favorite movie</li> <li>What I watch on T.V.? focus on different types of T.V. programs</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>The use of (كان - أصبح)</li> <li>Past tense with different pronouns.</li> <li>Exclamation method (أسلوب التعجب)</li> <li>Competitive and superlative (أفعال التفضيل)</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>To describe the silent cinema.</li> <li>A comparison between old and modern cinema.</li> <li>To write a description for an effective character in the history of cinema.</li> <li>Write a letter to a friend to tell him about his favorite movie.</li> </ol>	<p><b>Influencers</b> (المؤثرون)</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>The Arab wise man</li> <li>Beethoven</li> <li>The miracle lady (Helen Keller)</li> <li>The first Lady (Michael Obama)</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Numbers and its agreement with nouns (العدد للمعدود) numbers 1-2, 3-9, 11-12, 13-19, tens, hundreds and thousands.</li> <li>Past tense with different pronouns.</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>To write a narrative text about sheikh Zayed.</li> <li>To write a dairy about the most effective person in your life.</li> <li>Write a story about someone who had a lot of challenges in his life.</li> <li>To write about your ambition.</li> </ol>	<p><b>International challenges</b> (تحديات عالمية)</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>Traffic accident (reckless driving)</li> <li>Smoking and addiction</li> <li>Electronic crimes.</li> <li>Global warming</li> <li>Story (Hunger or poor or illiteracy)</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Frequently adverbs (الحال المفرد)</li> <li>The adverb (الحال الجملة)</li> <li>The adverb (الحال الجملة)</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write essay to describe the reasons and the solutions for some problems.</li> <li>Write a descriptive essay to describe a traffic accident.</li> <li>Write an essay to describe an electronic crime.</li> </ol>	<p><b>Virtual world</b> (العالم الافتراضي)</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>Virtual tourism</li> <li>Virtual games</li> <li>Virtual learning</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Genitive construction (الإضافة)</li> <li>The imperative</li> <li>Verbs passive voice (الفعل المبني للمجهول)</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Design an advertisement about virtual trip, virtual game.</li> <li>Write the interview between your friends and the manager of the virtual tourism company.</li> </ol>	<p><b>World cup</b> (كأس العالم)</p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>Inspiring athletics</li> <li>Football</li> <li>Sportsmanship (الروح الرياضية)</li> <li>Unforgettable world cup moments (لحظات كأس العالم لا تنسى من كأس العالم)</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>المفعول به</li> <li>المفعول المطلق</li> <li>المفعول لأجلة</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>To present a presentation about inspiring athletics.</li> <li>Write a letter to a friend to tell about a sportive event.</li> <li>To write an essay about world cup.</li> <li>Write a comparison between 2 famous</li> </ol>	<p><b>Local exhibition and modern inventions</b></p> <p><u>Topics:</u></p> <ol style="list-style-type: none"> <li>Book Fair</li> <li>Jobs exhibition</li> <li>Expo 2021</li> <li>Medicine inventions</li> <li>What is new in technology?</li> <li>New in communications</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>أسلوب النداء</li> <li>أسلوب التمني</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>To compare between different book fairs.</li> <li>To write an article about a book fair.</li> <li>To write a C.V. on Linked in.</li> <li>To write a T.V. report about Expo.</li> <li>To plan for a debate about using</li> </ol>

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	<p>5. Write about the cartoon movie that affect your childhood.</p> <p>6. Write a report for a newspaper about a film festival.</p>		<p>4. Write a descriptive essay to describe an environment problem.</p>	<p>4. To describe one virtual trip.</p> <p>5. To describe the favorite virtual game.</p> <p>6. To compare between e-learning and regular learning.</p>	<p>persons (positive and negative).</p>	<p>robots in surgery and medicine.</p> <p>13. Design an advertisement for your product.</p> <p>14. To write about new inventions in technology.</p>
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