



What was life really like for different people in Victorian times and how would it feel to walk in their shoes?

Year 6 - Term 1A

Maths

In Maths this term, Year 6 will focus on place value and the four operations.

Students will explore numbers up to 10,000,000, learning to read, write, compare, and round them, and understand powers of 10. This will support their work in addition, subtraction, multiplication and division, including solving multi-step problems and applying formal written methods.

They will also revisit key number concepts such as divisibility rules, prime numbers, and square and cube numbers.

To build speed and accuracy, children will take part in *Race to Mars*, which supports rapid recall and arithmetic fluency which are key areas for deepening understanding, being more systematic, and preparing for end-of-year expectations in Year 6.

Reading

This term, Year 6 will be exploring two texts linked to our Victorian History topic. Our fiction text, *Street Child*, follows a young boy's struggle in Victorian London, highlighting themes of resilience and Empathy.

Our non-fiction text, *You Wouldn't Want to Be a Victorian Schoolchild*, provides a humorous but informative look at Victorian education.

Through these texts, students will build fluency, expression and vocabulary. They will develop inference skills, explore characters' thoughts and feelings, and learn to justify their ideas using evidence from the text.

Moral Education and Cultural Studies

In our Character and Morality unit, children will explore moral values and ethical dilemmas. In Social Studies, they will learn how ancient civilisations shaped ideas of justice and fairness.

This links to our class text, *Street Child*, where we explore moral choices and the treatment of the poor in Victorian England, comparing how values have changed over time.

Writing

This term, Year 6 will be using their historical knowledge of the Victorians to inspire a range of writing styles, including setting descriptions and balanced arguments.

Students will step into the shoes of both rich and poor Victorians - children, workers and families - using imaginative thinking and powerful vocabulary to express thoughts, feelings and experiences.

There will be a strong focus on vocabulary in context, alongside spelling, punctuation and grammar. This unit also supports the development of empathy, voice and historical understanding in writing.

It links closely with our school values by encouraging leadership through independent thinking and character development through deeper emotional awareness and expression.

PE

In PE, students will reflect on how class and gender affected access to sport in Victorian times. They'll compare this with today's focus on inclusion, teamwork, and equal opportunities in physical activity.

Computing

In Year 6 Computing, children learn how to stay safe and responsible online. They explore how to protect personal information, recognise online risks, and respond safely to issues like cyberbullying or inappropriate content.

Art

In art, children will design and paint their own Victorian houses, learning how home styles reflected wealth and class. Using watercolours and relief techniques, they'll create textured artwork that captures the look and feel of Victorian life.

Music

In Music this year the students will be focusing on 'Cool Blues'. Children will learn how to play the piece using xylophones and keyboards. They will learn how to play the melody, bassline and learn the skill of

Values in Action

Throughout the unit, students will reflect on fairness, empathy. By exploring the lives of children and adults across different Victorian social classes, they will consider important values such as justice, equality, and compassion—alongside our school's Gemstones. They will also think about how these values connect to issues in today's world, helping them develop a deeper sense of responsibility and kindness.

MFL

En Français, the students will revise the months, seasons, geographical features and climate of France and its surrounding countries - describing their flags by colour.

En Español, the students will learn how to talk about the weather, geographical features, the climate of Spain and its surrounding countries, and how to describe these.

Science

This term in Science, Year 6 will be investigating the topic of **light**. Through hands-on experiments and scientific enquiry, students will explore how light travels, how we see objects, how shadows are formed, and how light can be reflected and refracted.

This unit also links to our history topic on the Victorians, as children consider how discoveries about light and inventions like gas lamps and electric lighting changed daily life during that era. It encourages curiosity and critical thinking, while strengthening students' ability to explain ideas clearly supporting both their scientific understanding and their use of vocabulary in context.

Discovery

Through this cross-curricular unit, students will explore the everyday lives of children, workers and families from a range of social backgrounds during the Victorian era. They will study historical sources, personal accounts and key events to uncover what life was like in factories, schools, homes and streets.

As part of their learning, we will examine the impact of major Victorian inventions and how life changed during and after the Industrial Revolution. They will consider how social class, education and work influenced daily life and compare the lives of rich and poor in depth.

By imagining themselves in the shoes of people from the past, they will not only develop historical knowledge but also empathy, critical thinking and a stronger understanding of how this era shaped modern Britain.