

# INTO THE FOREST

## TERM 2B

### English

This term in English, the children will explore the narrative text *Little Red Reading Hood*, linking closely with our overarching big question: “*What is a Ghaf tree?*” Through this story, pupils will develop their understanding of narrative structure and imaginative storytelling. They will innovate the tale to create their own unique adventure stories, using descriptive language and new writing skills. Alongside this, the children will research and create an informative fact file about different types of trees, learning how to organise information, use factual vocabulary and present their ideas clearly.

### Maths

In Term 1B, the children are continuing to add and subtract numbers to 100 and will focus on adding and subtracting 2 2-digit numbers using a number line. We will then be moving onto 2D and 3D shapes where we will describe the shapes properties (edges, vertices and faces) and identify lines of symmetry in 2D shapes.

### Science

In Term 1B, children will explore the science unit plants, they will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. In their final lesson, children will learn how plants have adapted to live in different environments around the world.

### Social Studies

Children will learn to recognise fair and unfair situations, understand how their actions and others' actions can make people feel, and explore ways to solve problems calmly and kindly. They will also learn how to ask for help and use adult support to resolve conflicts in a positive and respectful way.

### Reading

This half term, Year 2 will explore non-fiction through *The Little Ghaf Tree*, a non-fiction text told as a story, helping them learn about information texts. They will create an information page about the Ghaf tree using facts from the text. Alongside this, they will enjoy the chapter book *The Hodgeheg* by Dick King-Smith. Throughout the term, children will continue to develop key reading skills like prediction, inference, sequencing, and vocabulary through discussion, guided tasks, and creative activities.

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### Explore and Move

In this unit, children will focus on developing control and awareness of their body movements through a range of engaging activities. They will explore different ways of moving and balancing in both indoor and outdoor environments, including the Forest School area. A key emphasis will be placed on teamwork and cooperation, as children work together to complete challenges, games, and movement tasks. These experiences aim to build confidence, coordination, and collaborative skills while fostering a love for active play.

### Discovery

This Term, Year 2 are exploring our local and global environments! We'll go on a walk around the school to spot human and physical features, then create labelled maps of what we see. Pupils will use a globe to identify major deserts, focusing on the UAE, and compare the desert climate with the UK countryside. We'll end the unit with a trip to Mushrif Park to learn about the Ghaf Tree, a true symbol of survival and strength in the desert.

### Performing Arts

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### Important Dates

24<sup>th</sup> Oct – Hook Day