



# Prehistoric Throwbacks!

Year 3 – Autumn Term 1B

## Maths

In Maths this term, Year 3 will continue to consolidate their understanding of addition and subtraction, they will begin learning about 2D and 3D shapes and then move onto Multiplication and division.

Through the addition and subtraction unit, the children will learn how to add and subtract 3-digit numbers. They will also learn how to use the inverse to check a calculation and apply their understanding to solve problems, including more complex questions.

In their shape learning, they will be identifying and explaining the features of specific shapes.

In our multiplication and division topic, children will learn how to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Children will also progress into using oral written methods for multiplication.

Throughout both units, fluency, reasoning and problem solving will be embedded to ensure children have support and can also develop their critical thinking skills.

## Reading

This half term in Guided Reading, our primary focus will be continuing to support children in developing reading proficiency and decoding, this in turn will accelerate their progress in understanding context, read with fluency and expression.

We will complete activities focused on our targeted reading skills:

*Predicting, inferencing, asking questions, evaluating, making connections, clarifying and summarising.*

Please support your child to read the books selected for them in relation to their reading levels. Your child should be using their sentence stems to complete their comments

## Moral Education

The students will be looking at the character strengths of forgiveness, and how this can link to leadership and teamwork. The students will take part in a variety of different learning activities to highlight these core values and strengths

## Social Studies

In this half term, we will be looking at a variety of artefacts and symbols and how we can find out more information from the past because of them. We will be exploring the roles of archaeologists and linking this to our topic learning.

## Writing

During writing this half term, the students will continue to use 'The Write Stuff,' an approach by Jane Considine which explores high level, rich vocabulary and are taught grammar in context through different writing lenses. It is fun, creative and truly expands children's vocabulary awareness. The students will have lessons where they will learn a variety of different skills. These will then be used in the following lessons, where they will then use these skills to create a piece of writing.

In this first part of the term, we will write a **narrative** – our model text will be an adventure story, called 'There and Back again. The students will explore a toolkit of writing features to use in their own adventure story.

For our non-fiction text, we will focus on an **Explanation Text** called 'How a Mammoth Lived'. The students will be learning about features such as paragraphs, headings and subheadings, factual language and tenses.

## PE

Students will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will be taught to use running, jumping, throwing and catching in isolation and in combination.

Students will start playing small sided competitive games, and apply basic principles suitable for scoring. Students will continue to develop flexibility, strength, technique, control and balance perform dances using a range of movement patterns. Swimming will provide students the opportunity to swim competently, confidently and proficiently over a distance of at least 25 metres. Students will learn to use a range of strokes effectively and perform safe self-rescue in different water-based situations.

## Art

This term, students will explore The Stone Age and Stonehenge through art, using charcoal, pastels, and colour washes to recreate ancient effects. These projects will build creativity, artistic skills, and an appreciation of the past.

## Music

This term, children will create soundscapes – using instruments, body percussion, and their voices to build layers of sound that represent a place, event, or story. This helps them develop creativity, teamwork, and listening skills while exploring how sound can set a mood or tell a story.

## Computing

This term, the students will be learning how information travels through networks, what emails are and how we use them and how we can communicate through technology.

## MFL

Students will continue with French in term 1b.

Unit objectives for Les Animaux:

To remember and recall from memory 10 common animals in French with the correct article/determiner. Name and recognise up to 10 animals in French. Attempt to spell some of these nouns with their correct indefinite article/determiner. Pretend that we are a particular animal using the 1st person singular form of the verb être (to be), je suis (I am).

## Discovery

During this term in year 3, the students will go on an exciting adventure back in time to the Stone Age. They will be learning what life was like back then and exploring changes between the Stone Age to Iron Age. They will be using their enquiry skills to find out and research information about our planet earth and the disasters that surround us. This will help the students to think of more questions that they would like to know.

Our science unit for this topic is magnets and forces This will be an EBL unit where the students will be thinking of their own questions, which will help us to design lessons for them to enquire. They will be learning about magnets, linking this to our earth and our topic unit of the Stone Age – Iron Age.

