



What does the Titanic teach us about the importance of empathy in how we treat others?

Year 5 - Autumn Term 1B

English

- Children will explore the story of the Titanic through both narrative and non-fiction writing.
- They will begin by writing a flashback story, first with the teacher from the perspective of a third-class survivor, then independently from a first-class passenger's viewpoint.
- In the non-fiction unit, they will learn to write balanced arguments, discussing whether class status affected survival and debating whether the Titanic was a triumph or a tragedy.

Topic

Children will be learning all about the Titanic through historical enquiry and creative activities. Children will:

- Discover how the Titanic was designed and built.
- Investigate who was on board and compare different passenger experiences.
- Explore why the ship sank and consider the most important causes.
- Use evidence and enquiry skills to understand the ship's significance in 1912.
- Take part in creative writing, such as diary entries from a passenger or crew member.

Science

Students will explore the *Materials* topic, focusing on:

- Properties of different materials
- Thermal insulators and conductors
- Soluble and insoluble materials
- Reversible and irreversible changes

Physical Education

In PE, through swimming, football, basketball, netball, and gymnastics, students will focus on teamwork, respect, and kindness, learning to support others, play fairly, and ensure everyone feels included.

Maths

- This term Year 5 will be focusing on multiplication and division, statistics, and position & direction.
- Students will explore multiplication and division through real-life Titanic scenarios such as calculating food rations for different classes, sharing supplies fairly, and working out how lifeboats could have been distributed evenly.
- In statistics, they will create bar charts comparing male and female survivors, pie charts showing the proportion of survivors in each class, and line graphs tracking the rise and fall in survivor numbers over time.
- Finally, in position and direction, students will study coordinates linked to the Titanic's journey and key locations on maps of the Atlantic.

Moral and Cultural

This term, students will focus on building their social and emotional skills. They will learn how to solve conflicts at home and at school, explore who to turn to for help when facing change or loss, and show care for themselves and their property. Children will develop personal responsibility by making sensible decisions and contributing positively to groups and teams through cooperation and inclusivity. They will also practise recognising and responding to emotions, valuing their own uniqueness, and understanding different ethical perspectives on social issues.

Social

This term, students will explore political authorities and their characteristics, while distinguishing between political, cultural, and social changes in society. They will also examine the importance of historical sites and develop skills to recognise cause and effect, facts, opinions, and key ideas.

Art

This term centers on refining sketching and watercolour techniques through the theme of the Titanic. Students will explore the historical significance of the Titanic and depict scenes through sketches and watercolour paintings. The emphasis is on observational skills, composition and the use of watercolour to capture the drama and details of this iconic subject.

Performing Arts

Music: Year 5 will study Pachelbel's *Canon in D*, learning to perform it on keyboards and xylophones in pairs. They will focus on steady rhythm, accurate notation, and listening to each other. Through exploring how a canon and repeating bassline create harmony, students will build teamwork, keyboard skills, and performance confidence.

Arabic B:

Students explore global celebrations through descriptive writing, using adjectives and adverbs of place to describe Dubai, their home's location, and compare Dubai with their home country.

"الموضوعات": مهارة القراءة

قصة "ملك الطيور"

نشيد "أطفال نحن"

قصة "قلبها أخضر"

نص معلوماتي "مقلاتي صغيرة"

"الموضوعات": مهارة التحدث والاستماع

(الاستماع): ثمار مباركة

المحادثة: يتحدث أمام زملائه عن أكثر موقف ضحك فيه كثيرًا، أو موقف رأى فيه شخص يكشر في وجهه، صف شعورك في كل موقف

(اللغة) النحو والبلاغة

النحو:- الجملة الاسمية

الإملاء: الألف اللينة في نهاية الأسماء والأفعال والحروف

(البلاغة): التعبير المجازي (تعزير)

الكتابة الإبداعية

(النص الوصفي) وصف مكان -

Physical Education

In PE, across swimming, football, basketball, netball, and gymnastics, we show empathy by encouraging teammates, respecting opponents, and working together so everyone can succeed. Just as the Titanic story teaches us to think about how our actions affect others, in PE we practise fairness, kindness, and cooperation to make sure every player feels valued and included.

Modern Foreign Languages

French

This term, the students will revise how to give opinions in French and use them to give opinions of different genres of music. They will learn the names of instruments in French and learn how to conjugate the verb 'to play' so they can say what instruments they and other people play.

Spanish

In term IB, students will learn breakfast foods in Spanish and the application of opinion phrases to describe breakfast time. They will learn how to use a physical dictionary and will be introduced to regular '-ar' verbs.

Arabic A:

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