



مدرسة جيمس متروبول  
GEMS Metropole School  
MOTOR CITY

# Values Policy



Reviewed by	Mr. Naveed Iqbal	Reviewed Date	October 2025
Next Review	October 2026		

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### ***Our Vision Statement***

An inspiring and inclusive community hub, developing future leaders.

### ***Aim***

At GEMS Metropole School, we aim to raise standards by promoting a school ethos underpinned by core values: Always Learning, Care, One Team, Excellence and Leadership. We strive to create a safe, inclusive learning environment that motivates students to become independent, reflective learners who live out these values in their daily lives.

### ***Rationale***

We believe that a strong values-based education is essential for nurturing well-rounded individuals who are prepared to thrive in a complex and ever-changing world. Our values guide behaviour, decision-making and relationships across the school community. They are embedded in our curriculum, culture, and interactions, helping students develop character strengths that support their personal growth and academic success.

We also believe in the importance of respecting similarities and differences, tackling stereotypes, and understanding why some people discriminate. We aim to empower students to have a voice and to stand up against discrimination, valuing equality, tolerance, and mutual respect. Topics and lessons are carefully planned to provide rich learning experiences that positively impact students' spiritual, moral, social and cultural development.

### ***Objective One: Curriculum***

Assemblies, lessons and wider curriculum experiences — especially in Moral, Social and Cultural Studies — are designed to explicitly teach and reinforce our school, British and Islamic values. Students explore real-world scenarios, reflect on ethical dilemmas, and engage in discussions that promote empathy, responsibility and resilience.

### ***How our Values reflect UAE Moral Values and Islamic Values***

Moral development involves helping students distinguish right from wrong and apply this understanding in their lives. It encourages reflection on the consequences of actions and promotes reasoned views on moral and ethical issues.

Our school values align closely with UAE Moral and Islamic values, which we celebrate weekly through assemblies and Lead lessons.

UAE Values: Respect, Compassion, Kindness, Hard Work

Islamic Values: Kindness, Tolerance, Charity, Honesty, Patience, Forgiveness, Justice

These values are reinforced through our Moral, Social and Cultural curriculum, and celebrated during events such as National Day and Flag Day.

### ***How our Values reflect British Values***

We celebrate the diverse heritage of everyone at GEMS Metropole School. The British Curriculum promotes learning about British celebrations, events and commemorations through classroom activities, assemblies and school visits.

Students learn about historical events and figures that shaped Britain and the world, such as the Great Fire of London and Famous British People. We also commemorate national and international events like the UAE National Day and Remembrance Day.

British Values: Respect, Rule of Law, Democracy, Individual Liberty, Tolerance

### ***Objective Two: Character Strengths and School Values***

At GEMS Metropole School, we promote character strengths that help students live out our core values in everyday life. These strengths are explicitly taught, modelled, and celebrated through lessons, assemblies, enrichment activities, and leadership opportunities.

#### **Core Values and Associated Character Strengths:**

Excellence: Perseverance, Self-control, Bravery, Honesty, Grit

Care: Kindness, Forgiveness, Hope, Charity, Humility

One Team: Teamwork, Fairness, Social Intelligence, Justice, Patience

Always Learning: Creativity, Curiosity, Open-mindedness, Love of Learning, Perspective

Leadership: Vision, Service, Empathy, Resilience, Respect

### ***Objective Three: Staff Behaviour***

Staff model the school values in their professional conduct and interactions. They foster a culture of care, high expectations, and continuous improvement. Staff are mutually supportive, communicate effectively with parents, and contribute to a positive learning environment where values are lived and taught.

### ***Objective Four: Moral, Social and Cultural Development***

We promote MSC development by helping students understand their own culture and others. We celebrate our diverse community through assemblies, classroom discussions, global festivals, guest speakers, and resources that reflect diverse cultures and languages. We aim to prepare students to live and work alongside people from all backgrounds and cultures.

### **Objective Five: Enrichment**

Our core values are not taught in isolation but are embedded throughout every aspect of the curriculum. Enrichment activities provide students with opportunities to live out these values in meaningful ways. Students engage in extra-curricular clubs such as music, sports, arts, and outdoor learning; cultural and Islamic education trips; collaborative projects and competitions; student leadership roles including prefects, school council, and Model United Nations (MUN); and community engagement through local events, guest speakers, and school trips.

We promote enrichment by planning diverse topics and collaborative opportunities, encouraging teamwork through PE and games, building a cohesive school community, hosting events that involve parents and the wider community, developing student voice through School Council and leadership roles, partnering with Parent Ambassadors, and promoting inclusivity and understanding of differences.

### **Conclusion**

The approaches outlined in this policy describe how GEMS Metropole uses our core school values as a foundation for all aspects of school life. The success of our approach is evident in the school's positive ethos and the personal qualities students display daily.

### **Links to Other Policies**

- Behaviour Policy
- Anti-Bullying Policy
- Wellbeing Policy

### **Monitoring Arrangements**

This policy will be reviewed by Simon Longdon (Head of Values School)

At every review, the policy will be approved by Mr Naveed Iqbal – Principal and CEO.