



مدرسة جيمس متروبول
GEMS Metropole School
MOTOR CITY

Moral, Social & Cultural Studies



2025- 2026

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Rationale and Intent

This policy defines how the MSC programme is delivered at GEMS Metropole School so that it fully complies with UAE national standards and regulatory requirements from the MoE and KHDA. It also outlines how the Social Studies component (especially the Arabic-section) is taught by Arabic teachers, in line with the latest guidance.





- Aligned with MoE requirements, Metropole includes Moral Education, Social Studies and related cultural values, to develop the students' identity, citizenship, moral character and social awareness.
- Following MoE and KHDA guidance Metropole embeds Arabic language, Islamic Studies and Social Studies to strengthen national identity, language skills and social understanding.
- Social Studies develops understanding of human societies, interaction with the environment, history, geography, civics, economics, heritage and culture.
- Moral Education focuses on ethics, personal and community development, culture and heritage, civic education and responsibilities.
- Metropole ensures that the MSC curriculum meets the MoE-approved standards and uses approved resources.

Scope

- The MSC programme covers all students (Years 2- 10) in the school, both Arabic-section and English-section.
- The Social Studies component for Arabic-section students (in Arabic language) is included and aligned with the overall MSC programme.
- The policy applies to both dedicated Moral and Social Studies lessons and to cross-curricular delivery of moral, social and cultural outcomes.
- For Early Years students, the school complies with the new 2025/26 MoE mandate about Social Studies/Social Concepts in early years.

Curriculum Framework and Compliance

- Metropole maps its MSC programme to the MoE standards for Moral Education and Social Studies. This includes ensuring the learning outcomes, content, skills and values required by MoE are covered.
- The MSC programme is structured into the domains of Moral, Social and Cultural, each with appropriate strands.
- For Arabic-section Social Studies: the content will align with the MoE's Social Studies curriculum (or approved equivalent) taught in Arabic, covering relevant domains as prescribed by MoE.
- Time allocation: The school will allocate sufficient scheduled time for MSC in line with regulatory expectations.
- The school will ensure that Arabic language, Islamic Education and Social Studies for Early Years are delivered in line with the MoE's 2025/26 mandates.

	MORAL	SOCIAL	CULTURAL					
 Description	Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifelong learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.	 Values	<ul style="list-style-type: none"> honesty tolerance respect responsibility, thoughtfulness harmony courage 	<ul style="list-style-type: none"> helpfulness moderation humility kindness consciousness 	 Skills	<ul style="list-style-type: none"> handling and understanding information critical thinking, problem solving decision making creativity working with others managing oneself
	 Strands	<ul style="list-style-type: none"> Character and Morality Individual and Community 	<ul style="list-style-type: none"> History Sociology Geography Economics Information Literacy Information Processing 		<ul style="list-style-type: none"> Civics Heritage 	 Character		<ul style="list-style-type: none"> perseverance cooperation resilience self-control altruism ambition independence

Learning and Teaching

- Teachers will use a variety of resources particularly for the Social Studies Social domain. In addition, the Positive Education Enhanced Curriculum (PEEC) is used as a resource to support the Learning and Teaching of Moral Education.
- For Arabic-section Social Studies: delivered in Arabic by qualified Arabic teachers, using the MoE or approved Social Studies textbooks and resources, and clearly linked to the MSC moral and cultural outcomes.
- Planning will include long, medium and short term planning aligned to MoE standards, evidence of progression, differentiation for learners with different needs (EAL, additional learning needs).
- Cross-curricular links will be made e.g., Arabic language, Islamic Studies, English, geography/science projects will integrate MSC concepts where pertinent, while maintaining the standalone lessons.
- For inclusion: all students (including students of determination) will be given access to the MSC and Arabic Social Studies curriculum, with appropriate scaffolding/modification as required by MoE inclusive policy.

Delivery of Social Studies by Arabic Teachers

- Arabic-section Social Studies is to be taught by Arabic-qualified teachers who are familiar with the MoE Social Studies curriculum standards and able to deliver in Arabic.
- Planning by Arabic teachers must show how Social Studies content links to MSC moral and cultural domains.
- Time allocation for Social Studies will be clearly scheduled, documented, and monitored; the language of instruction is Arabic for Arabic-section students.
- Assessment for Arabic Social Studies will follow MoE guidance: formative and summative assessments appropriate to Social Studies, aligned with MoE outcomes. For MSC, assessment will include Moral, Social and Cultural outcomes.
- Arabic Social Studies teachers will collaborate with MSC Leader (English-section) to ensure coherence and avoid duplication, and to support cross-language/cross-section consistency.

- Social Studies in Arabic section will embed UAE national identity, heritage, culture, values of tolerance and citizenship in alignment with MoE standards.
- For Early Years Arabic-section students: Social Concepts (as per MoE mandate) are delivered in Arabic or bilingually, via play-based, age-appropriate activities.

Assessment

Assessment for Moral, Social and Cultural Studies will both formative and summative. Class teachers will use Go4Schools to report and track students' attainment and progress throughout the year as well as identifying areas for development. This will also show the coverage of the MSC Curriculum Framework. Project work in each term will also allow for teachers to make formative assessments.

Roles and Responsibilities

Role of the Moral, Social (A/B) and Cultural Studies Leaders:

- Have overall responsibility for Moral, Social and Cultural Studies across the school
- Ensure that the Moral, Social and Cultural Studies outcomes are mapped across the school curriculum
- Monitor and evaluate the impact of Moral, Social and Cultural Studies
- Provide some guidance on resources for Moral, Social and Cultural Studies
- Support with the delivery of Enquiry Based Learning within Moral, Social and Cultural Studies
- Ensures that Social Studies in Arabic section is delivered in accordance with MoE Social Studies standards

Role of Class Teachers:

- Plan and deliver Moral, Social and Cultural Studies outcomes to all students through all subjects
- Measure the impact of Moral, Social and Cultural Studies through observation and questioning of students
- Provide opportunities for critical thinking
- Deliver Enquiry Based Learning within lessons, following the fixed, framed, and free approach accordingly.
- Report outcome to parents in the end of year report
- Assess understanding of Moral, Social and Cultural Studies through AfL
- Engage students with Moral, Social and Cultural Studies through purposeful and relevant topics
- Use of Go4Schools to assess the progress of students

Role of Children:

- The purpose of Moral, Social and Cultural Studies is to develop a nation of responsible global citizens who:
 - Possess moral values and a secure knowledge of past and present events, which they use to make well informed judgements and morally sound decisions

- Know, understand, and tolerate local and global cultures different from their own, understanding how they evolved and their past and present impacts on the world
- Understand the governing institutions and their rights and responsibilities as global citizens living in the UAE Develop a sustainable lifestyle
- Demonstrate loyalty and a sense of belonging to the UAE community.
- Work efficiently with physical and digital resources to construct evidence-rich oral and written professional discourse equipping for a career with lifeline learning.