



Wild Things

FS1 – Spring Term 2A

Dates for your diary

- Sunday 2nd January – Term 2
- Monday 10th January – Mark Making Workshop
- Wednesday 12th January – Posh Paws Visit
- WB - Sunday 16th January – Sustainability Week
- Sunday 23rd/24th Great British Street Party
- Thursday 27th January – International Day
- Sunday 6th February – Early Finish Day.
- Tuesday 8th/ Wednesday 9th – Parents Evening

Personal, social and emotional development

This half term we will be continuing to support the children to develop their social skills and encourage sharing within our environment. We will be learning how to work and support one another as a team member and taking on responsibilities for tasks inside and outside the classroom. Within the classroom we will encourage the children to take control of their

Communication and language

Through our story time and daily lessons, children will be exposed to listening attentively in range of situations and responding appropriately. Daily focused tasks will provide the opportunity for children to practice their speaking and listening skills. In FS1 we model and use my turn, your turn strategies daily to expose the children to a rich language environment.

Physical development

As we move into Term 2, the children will be exposed to many different games and sports equipment in our PE lessons. This will give them the opportunity to move safely and in a variety of ways, developing their gross motor skills. Within the classroom they will using a range of different writing tools, scissors and malleable materials, developing their fine motor skills.

As we move further into the year, children should now be more independent in toileting, hand washing and dressing

Literacy

In Literacy the children will be exploring two new stories, 'Brown Bear, Brown Bear' and 'Dear Zoo'. The children will be developing their listening and attention skills so that they can join in with the repetitive phrases of the stories. They will also become fluent in using and understanding the new vocabulary in the stories.

We will be using Talk 4 Writing strategies to learn our new stories and to share our learning with others. First, the children will learn the story using actions to remember the sequence. Next, the children will be exposed to the story map, a series of pictures that relate to each part of the story. Finally, the children will create their own story map, representing each part of the story with the marks that they create.

During this term children will be slowly introduced to letter sounds in phonics. Alongside this they will continue to build their oral blending and segmenting skills.

Expressive arts and design

Through opportunities in the classroom, children will be exposed to a range of materials that they can use to be creative. Within the role play area, children will have the opportunity to act out our stories from real life experiences and use their imagination to create their own story lines.

Contact information:

Head of FS1: Miss Lauren

Deputy Head of FS1: Miss Emma

Understanding the world

This term the children will be continuing to investigate and explore in our scientific areas. We will focus on showing care and concern for living things in our environment, by planting seeds in our school farm and understanding the process and the importance of caring for these. They will get the opportunity to use technology in the classroom including ipads and the interactive whiteboard to record findings of the experiments that they carry out.

Mathematics

In Maths this term, the children will be involved in many number activities where they will be exposed to comparing and representing numbers in many different ways. We will continue to look at our 'good counting skills' and the children will have the opportunity to count, sort, match real life objects and numbers.

We will be continuing to explore shapes within our environment and everyday objects. We will be learning the language to be able to describe shapes and their features. Activities will involve comparing real life objects, using construction to build shapes, using our senses to describe shapes and going on shape hunts around the Foundation Stage.

We will be exploring patterns and creating our own patterns within the classroom and our outdoor area.

