



### Contact Information:

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# Treasure Hunt

FS1 – Spring Term 2B

### Dates for your Diary

- 21<sup>st</sup> February -term 2B starts
- 23<sup>rd</sup> Feb- Happy Meet
- 1<sup>st</sup> March- Pancake Day
- 2<sup>nd</sup> March -International Day
- 3<sup>rd</sup> March- World book day and Early Finish
- 8<sup>th</sup> March- International Women's Day
- 9<sup>th</sup> March – Posh Paws incursion
- 11<sup>th</sup> March- Great British Street Party
- 15<sup>th</sup> March- Emirati Children's Day
- 19<sup>th</sup> March- Farmers Market
- 21<sup>st</sup> March- Mothers Day
- 25<sup>th</sup> March- Last day of term 2

### Personal, Social and Emotional Development

This half term our focus for PSED is all about understanding our feelings, developing our sharing skills and how we can be good and kind friends to one another. Both inside and outside the classroom we will be learning new games we can play with our friends, taking turns and sharing resources. We will gain further understanding of how we can show empathy towards our friends.

### Communication and Language

This half term we will continue with Phase 2 of letters and sounds. The children will use their listening skills to see if they can hear the sounds, blend them, and say the word e.g. c/u/p. Through our story time and daily lessons, children will be exposed to a range of texts and opportunities to join in and retell their own stories. Daily focused tasks will provide the opportunity for children to practice their speaking and listening skills.

### Physical Development

Within this topic of Treasure, the children will learn lots of new games during our PE lessons, where they will get to explore different ways of moving. One our favourite games we will learn will be 'All Aboard the Pirate Ship'. Where the children will have to listen carefully to the instructions given and how they are to move. Within the classroom we will be developing our fine motor skills, learning to write letters from our name and using writing instruments to mark make. As a healthy school, we will be discussing the importance of healthy foods on our bodies and having a look at our lunch boxes and the foods we eat.

## Literacy

In Literacy the children will be exploring two new stories, '5 Little Pirates' and 'Shark in the Park'. The children will be developing their listening and attention skills so that they can join in with the repetitive phrases of the stories. Through the use of Talk 4 Writing strategies, first the children will learn the story using actions to remember the sequence. Next, the children will be exposed to the story map, a series of pictures that relate to each part of the story. Finally, the children will create their own story map, representing each part of the story with the marks that they create. At the beginning of each story your child will draw a story map, we will then compare with their story map at the end of the story to see their progress.

## Expressive Arts and Design

This half term the children will have lots of opportunities to use a range of different materials to create some imaginative pieces around our topic of 'Treasure'. We will create pirate hats, telescopes, pirate treasure paper and also have access to junk modelling to create their own pieces. The children will use different props and masks in our role play area to act out parts of our stories that we are learning and create their own pirates.

## Understanding the World

This term the children will have the opportunity to carry out some exciting experiments and build on their knowledge and understanding of the world around us. They will be exposed to new scientific language and have the opportunity to carry out their own experiments. We will be exploring floating and sinking and waterproof and non-waterproof materials. Investigating ways to make pirates boat float and hold treasure. We will explore magnetic and non-magnetic objects and hunt for treasure using our magnets to fill up our treasure boxes.

## Mathematics

In Maths this half term, we will be focusing on number and positional language. Alongside our story '5 little pirates' the children will learn number songs to support identifying numbers, matching quantity to numeral and representing numbers in different ways. We will continue to look at our 'good counting skills' and the children will have the opportunity to count, sort, match real life objects and numbers. We will also be looking at positional language. Using the language 'on top', 'under', 'next to' and 'behind' to find out where the pirates have buried their treasure.