



Contact Information:

Teacher:
Head of Year: Miss Gemma
Brown

In the Deep Blue Sea

FS2 – Spring Term 1A

Dates for your Diary

- Sunday 2nd
January- Term 2
begins
- Monday 10th
January-Mark
Making workshop
- 16th January-
Sustainability week
- 23rd & 24th January -
Great British Street
Party
- Tuesday 25th
January- Happy
Meet
- 30TH January-Trip
week
- Thursday 27th- Stay
and play
- Sunday 6th February-
Early finish

Arabic

The students will learn new letters” ش، س، ز، ذ”and identify the long and short sounds related to these letters, as well as trying to blend the sounds to form new words each class.

Personal, Social and Emotional Development

The children will be thinking about how we can show our feelings this term and how to manage our emotions. We will also focus on welcoming and valuing praise.

Communication and Language

This term, the children will learn to speak with confidence during class discussions. They will practice using their manners and develop using appropriate story language to retell simple and familiar stories.

Physical Development

We will be developing our co-ordination and control this term through ball skills, using tools effectively and making models. The children will also learn about the importance of having a healthy diet and exercising. We will also have the opportunity to develop our balancing skills in our outdoor area.

Literacy

The children will explore 'The Ticky Octopus' and 'Barry the Fish with Fingers' stories through Talk for Writing.

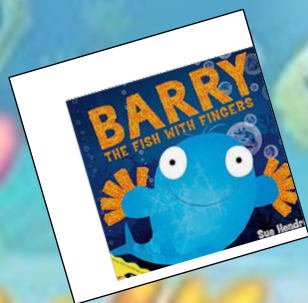
We will also have a daily phonics session where we will:

- Learn speed sounds
- Learn how to form letters correctly (using rhymes)
- Learn how to segment (chop-up) words into individual sounds
- Learn to write in sentences
- Practise blending (putting sounds together) to read words
- Practise reading books
- Begin to develop fluency and expression
- Develop their understanding of different text types

The children will also learn to read and write our new star words, use sound mats to write the sounds that they can hear and verbally retell parts of stories.

Expressive Arts and Design

This term, the children will explore our Under the Sea theme through creating ocean art work, singing songs, making their own 'watery' music and rhythms with instruments and experiment with different ways of moving their bodies like various sea creatures. The children will also have the opportunity to act out our Talk for Writing stories through role play and small world opportunities.



PE

Physical Education over the next half term will provide students with the opportunity to focus on a variety of activities that will allow them to improve their sending and receiving of objects and investigating how to do so with different body parts. Students will be working collaboratively to explore objects and control them in space and open areas. This in turn will offer students the opportunity to coordinate parts of their body for example hand-eye and foot-eye.

Understanding the World

The children will be learning about animals under the sea and take part in experiments to find out how they breathe under water. They will learn how to take care of an animal and record their finding through drawing, writing, model making and photography. The children will also observe how states of matter change and reflect on our environment including global warming and sustainability. They will also take part in cooking and using their senses to explore the world around them.

Mathematics

Through daily focused sessions and Continuous Provision activities, the children will be developing a deeper understanding of numbers 0 to 10. We will continue to focus on a new number each week starting with number 6. As part of our number study, they will be exploring:

- Recognising and representing each number in different ways
- Identifying 1 more and 1 less
- Subitising
- Number bonds
- Simple addition
- Simple subtraction
- Links to shape and measurement
- Problem solving
- Doubling
- Halving