



Tell me a Tale...

FS2 - Autumn Term 1A



Communication and Language

The children will be encouraged to speak with confidence and in full sentences. They will learn to listen and respond appropriately with relevant comments, questions and actions. The children will learn to use story language when re-enacting/re-telling simple and familiar stories. They will also learn new vocabulary related to the topics we focus on.

Personal, Social and Emotional Development

The children will develop new relationships and learn about classroom routines this term. They will be supported to make new friends and to ask for help, as well as developing skills in playing and working together, being given responsibility to tidy up. The children will also be encouraged to talk about their families and familiar things at home.

Physical Development

We will learn about health and hygiene, focussing on how to keep ourselves clean, as well as our environment around us. They will develop their spatial awareness in our outdoor area, experimenting with different ways of travelling and working on balance and agility. The children will also be developing their fine motor skills, through using scissors and tools safely.

Forest School:

The children will have the opportunity to start exploring their new environment. They will visit the farm and learn all about how we care for the animals and environment.



Arabic

The children will be learning the following sounds in Arabic:- (ا a س s و w ب b د d م m)

Contact Information:

Head of Foundation Stage 2
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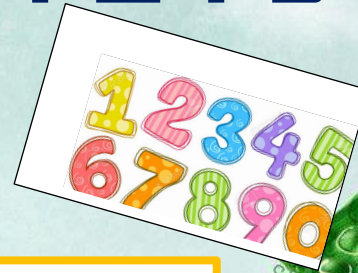
Mathematics

The children will have daily Maths inputs where they will take part in a range of practical activities. During the Autumn term, we will be learning about numbers 1-3 where they will develop a deep understanding by identifying and recording the numerals, showing the number in different ways (tens frames, fingers, tally marks etc), identifying the number across environments, creating groups to match the numerals, identifying one more and one less and completing simple addition and subtraction problems.



Expressive Arts and Design

Children will begin to explore different ways to express themselves and will be supported to act out stories through role play and small world. They will be supported to use art materials to develop creativity and experiment with colour. They will sing songs and play musical instruments to begin to explore rhythms and experiment different ways of movement.



PE

In PE the children will be familiarising themselves with PE space. They will start to understand area boundaries and be able to follow instructions regarding these boundaries.

Dates for your Diary

- Meet the teacher 1st or 2nd September
- Children return to school- Monday 5th September.
- Curriculum Evening- Tuesday 13th September.
- English Parent Workshop- Wednesday 21st September.

Understanding the World

Through continuous provision and focused learning sessions, the children will be encouraged to notice and make observations about the world around them. They will record their findings through drawing, writing, model making or photography. They will make sense of different environments through stories, care for the environment and represent the observations that they make about the world through simple maps, paintings, drawings and models.

Literacy

The children have a daily phonics session where they will:

- Learn speed sounds
- Learn how to form letters correctly (using rhymes)
- Learn how to segment (chop-up) words into individual sounds
- Learn to write in sentences
- Practise blending (putting sounds together) to read words
- Practise reading books
- Begin to develop fluency and expression
- Develop their understanding of different text types

The children will also learn to recognise and write their own name, tell an adult what they have drawn, sing songs and nursery rhymes and listen to stories.