



Contact information:
Head of FS2: Miss Gemma

The Enchanted Forest

FS2 – Summer Term 3A

Dates for your diary

- 11th March - Term 3A starts ramadan times start
- 19th April- School Iftar
- 2nd to 4th May- Eid Al Fitr (Dates to be confirmed)
- 5th May-Teacher appreciation day
- 11th May- Meet the New Head of Year 5pm
- 12th May-Mental Health Awareness Day
- 20th May- Stay and Play

Personal, social and emotional development

This half term we will focus on playing games that require children to take turns. We will also look at how we can adapt our behavior in different and new social situations and how we react to these. Children will also start to take more responsibility for organising their own games and activities with others. Children will be taking on more roles and responsibilities around the classroom as we are encouraging more independence as we begin to get the children ready for year 1!

P.E

Throughout speed, agility and travel all students will be focusing on coordination and how they can move in a variety of ways whilst maintaining control. Students will improve their agility by changing direction at speed through both choice and following instructions. Students to replicate simple movements such as start, stop, pause, freeze and prepare or anticipate movement in a variety of situations.

Physical development

This half term the children will be further developing a range of ball skills, including throwing, catching, kicking, passing, batting and aiming. The children will continue to develop their fine motor skills through using a range of tools such as scissors, paintbrushes and plastic needles and thread. They will continue developing the foundations of a handwriting style which is fast, accurate and efficient. Throughout the term the children will continue to develop the skills they need to manage the school day successfully such as lining up and queuing.

Arabic

The students will learn new letters "هـ، ن، م، ل، ك" and identify the long and short sounds related to these letters, practice writing the letters, and reading words related to the letters.

Communication and language

This term, the children will be encouraged to use past, present and future tenses accurately when speaking about things that have happened or are going to happen in the future. They will learn to anticipate key events through listening to stories and then talking about key events that have happened. Children will be encouraged to follow instructions that involve several ideas or actions.

Literacy

This term in Literacy, the children will be learning two new stories, Owl Babies and Little Red Riding Hood. We will be encouraging the children to talk about the characters and settings of the story, while providing them with a range of opportunities to write. Children will be encouraged to create their own story maps, write speech bubbles and captions related to the characters and setting and write parts of their story independently and in their own words.

We will continue with daily phonic sessions and activities to support reading and writing skills.

Please help your child at home by reading with them daily. This can be stories read by yourself or other family members. This will support children to have a rich bank of vocabulary that they can access when creating their own stories.

Expressive arts and design

This term the children will be encouraged to act out the different characters in the Little Red Riding Hood story. They will take on the role of the different characters including their voices, how they move and their personality. They will have the opportunity to design nest and houses for the owls. Through this they will need to think about what materials they need to use and experiment with its effectiveness.

Forest School

This term the children are going to continue to develop their fine and gross motor skills by; exploring tying knots, using tools e.g. potato peelers (managing safety risks) and making bird feeders. Children will also start taking on more responsibility in forest school, becoming leaders in preparation for Year 1. We will visit the farm, potting shed and hydroponics garden. They will listen to a variety of stories and reflect on their time in the forest.

Understanding the world

During this half term the children will be encouraged to look at resources from the natural world and create owl pictures using these as well as completing leaf rubbings. They will look at and talk about similarities and differences between night and day including nocturnal animals. As well as the similarities and differences between the U.K and Dubai, for example seasons, weather and environment. Children will also be given the opportunity to explore shadows and magnets.

Mathematics

This half term the children will be deepening their understanding of numbers to 10. The children will be developing confidence to solve problems where they will be adding and subtracting within 10. The children will then begin to use the numberline to check their answers. They will continue to develop confidence with doubling and halving to 10. The children will also begin to recognise odd and even numbers to 10. Children will explore shape and measurement where they will have opportunities to create more complex patterns, learn about the properties of 2D/3D shapes and measure different objects linked to the new story. Children will also have opportunities to explore capacity through experiments and play based learning.