



Dates for your diary

- 2nd June -Early Finish
- 14th/15th June-Trip
- 19th June- Graduation
- 24th June- Last day for library books
- 5th July-Last day of school



Forest School

This half term the children are going to continue to develop their fine and gross motor skills by; using tools e.g. potato peelers (managing safety risks), planting and creating natural art.

Personal, social and emotional development

This half term we will continue to focus on the transition from FS2 to Year 1. The children will receive an introduction video from current Year 1 students. They will have the opportunity to meet their new class teacher and towards the end of the term they will meet with them again for story time. Before the summer break the children will have an opportunity to visit Year 1.

Communication and language

This term the children will be focusing on learning to anticipate key events and communicating about how they are feeling in relation to their move into Year 1. We will have the opportunity to share any of our worries and also our excitement in moving on to new challenges and a brand new play area! We will be using the videos sent from Year 1, as well as weekly visits to the Year 1 play area to help us in our discussions and focusing on our questioning skills. We will then think of any questions we may want to ask our new Year 1 teacher. Year 1 here we come!

Oh the places you go

FS2 – Summer Term 3B

Arabic

The students will learn new letters” و، ي” and identify the long and short sounds related to these letters, practice writing the letters, and reading words related to the letters.

Physical development

Throughout speed, agility and travel all students will be focusing on coordination and how they can move in a variety of ways whilst maintaining control. Students will improve their agility by changing direction at speed through both choice and following instructions. Students to replicate simple movements such as start, stop, pause, freeze and prepare or anticipate movement in a variety of situations.

Literacy

We will be on the move in Literacy next half term! The children will explore 'The Naughty Bus' thinking about different modes of transport! The children will learn the story using a story map which we will later innovate to create stories of our own. The children will be using their Phonic skills to make bus tickets and passports too! We will have a big focus on supporting the children to work independently in Literacy this half term, in readiness for Year 1. Children will learn to hold sentences in their heads and to use sound mats to find the sounds that they can hear. They will also begin to check their own work to make sure that it makes sense.

Expressive arts and design

This half term, children will be given opportunities to explore the characters, settings and plot of our stories through role play, puppet making and small world play. They will be encouraged to independently create their own props to support this exploration, making choices about resources, materials and ways to approach their projects. Children will also be supported and encouraged to show initiative and resilience, choosing ways to change and adapt what they are doing when plans do not work out.

Understanding the world

During this half term the children will be encouraged to predict, test, talk about and share their ideas. They will be encouraged to make predictions and record them. They will also be talking about what they find out during activities, through class discussion and sharing with their classmates. Throughout the week we will be incorporating further learning experiments, activities and opportunities by adding an extension to the lessons taught. Some of the things we will be investigating are forces, magnets and different properties mixing together.

Maths

In Maths this half term, the children will be consolidating their understanding of key skills such as subtraction, number bonds and sharing in preparation for Year One. The children will be challenging themselves to solve word problems where they will deepen their understanding of taught concepts. They will also have opportunities to write their own word problems for their friends to solve. We will also be spending time revising concepts taught this year to ensure that the children are confident with these before Year One.

Contact information:

Head of FS2: Miss Gemma