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Excellent Explorers

Year 1 - Autumn Term B



Maths

This half term, the children will be focusing on numbers up to 20. In week 1 and 2 the children will be taught how to take away (subtract) they will learn what the - symbol means and how to work out subtraction questions. They will find the answers to questions using physical resources, such as cubes, then they will move on to drawing to find the answer. Example below:

$$7-4=$$



We will be focusing on 2D shapes and their properties. We will then be focusing on Place Value with numbers to 20. The children will be ordering, finding one more and one less and comparing numbers to 20. They will also be solving missing number such as $5+_=20$.

Phonics

Next half term, we will be continuing with our daily phonics lessons. The children will be starting set 2 sounds with the children.

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou and oy

The children will be reading and writing words with these sounds in them. Please encourage your child to sound out their words before they write them.

We will continue to work with children on set 1 sounds and oral blending where appropriate.

English

In English this half term, our class story will be 'Lost and Found' by Oliver Jeffers.

At the start of the half term children will be introduced to 'Ed the Explorer'. The children will be learning all about Ed's journey around the world, they will be retelling his journey verbally using Talk 4 Writing. The children will be learning how to identify and use adjectives in their writing.

They will then be innovating their own made-up explorer and writing a story about their imaginary journey around the world using the skills they have learnt over the half term.

We will then move on to non-fiction, where we will be looking at postcards. The children will receive a postcard from Ed the Explorer and will be looking at the features of a postcard. The children will write their own postcards from their experience at Ski Dubai.

In our GPS, we will be learning about how to structure a sentence. We will learn what a full stop is and when to use them and when we need to use a capital letter. By the end of the half term, the children will be using capital letters and full stops in their writing.

Topic

This half term's topic lessons will be Excellent Explorers.

We will be looking at maps, hot and cold climates. We will begin to look at different countries around the world and compare types of weather, animals that can be found there. We will then look at oceans that separate the countries.

PE

This half term in Physical Education Year 1 will be focusing on Send and Return and Swimming for their two activities. Children will develop their throwing, catching and hand eye co-ordination skills. Pupil's will also learn how to play successfully in a team environment.

In Swimming the children will be learning to become more confident in the water. Children will learn the fundamentals on how to kick their legs, hold their breath and float using different pieces of equipment.

Art

In art, the children will be focusing on different art styles from around the world following our topic planning. We will learn about famous, historical art styles and artists from the 7 continents around the world. Starting with Europe, focusing on the skill of collage.

Science

This half term the children will continue to develop their learning on materials. They will be looking at waterproof and non-waterproof materials. They will carry out experiments for our explorer on what materials would be best for tents and sledges.

We will begin to compare what materials would fit best for clothing in the hot and cold countries our explorers travel to. We will be investigating our topic question "What will we do if all the glaciers melt?" through experiments with ice and different temperatures.

Music

In music this term, children will learn a number of different songs using the Charanga Scheme. The pupils will have opportunity to study a number of songs including 'Rhythm in the Way we Walk' and 'Banana Rap'. Within the topic, pupils will demonstrate their understanding of music through listening and appraising. The children will discuss the musical elements of songs and will have opportunity to improvise within the unit of work.

In addition, the children will be working on developing their performance skills as rehearse we songs for the Year 1 Winter Production. The children will learn many different singing and performance techniques in music, including a good warm up routine, how to maintain a good singing posture and developing tone and range when singing.

The children will learn about rhythm, pitch and body percussion. Within lessons they will use tuned and untuned instruments and will learn how to read simple rhythms. Pupils will play their instrument as part of a class ensemble. In addition, they will also work in pairs and will have opportunity to showcase their performance skills within the lesson.

Arabic 'My First Words'. The children will learn about: **أ-ي-ب-ج-د-م-س-و-ت**

Body parts , Family Members and colours.

They will also learn the following letters:

They will learn how to identify letter sounds in the context of familiar words and allocate the main idea in the text that listened.

The students will be writing and creating simple words or short sentences about familiar topics and use basic language structures when speaking.

Vocabulary will include using polite language/expressions and describing people and places.

نعم، حاضر/حاضرة، ما هو اليوم؟ اليوم هو الإثنين/هذا يوم الثلاثاء/اليوم الأربعاء/اليوم يوم عيد الأم/اليوم يوم التناغم، افتح الدفتر، اجلس في مكانك، ارفع يدك

افتح الباب، اجلس في مكانك، لا تتكلم دون إذن، نَظف غرفتك، اكمل طعامك

نام سليم، أكل سامي التفاحة