



# Paws, Claws and Whiskers

Year 1 – Spring 1

## Contact information:

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## Maths

This half term, the children will be focusing on numbers to 20 and then extending their number knowledge to 50. They will begin by adding and subtracting numbers to 20 and using number lines to support solving missing number calculations. They will be comparing and partitioning numbers as well as comparing calculations. The children will be learning how to count in 2's, 5's and 10's by rote.

## Phonics

This half term the children will be reviewing set 1 and 2 sounds to ensure they are secure with their phonics knowledge. They will be applying the sounds in their reading and writing.

The new sounds we will be learning this half term are below

|               |              |               |               |
|---------------|--------------|---------------|---------------|
| <b>a-e</b>    | <b>ea</b>    | <b>i-e</b>    | <b>o-e</b>    |
| cake<br>shake | tea<br>meat  | Like<br>bite  | home<br>phone |
| <b>u-e</b>    | <b>aw</b>    | <b>are</b>    | <b>ur</b>     |
| cute<br>flute | hawk<br>yawn | care<br>share | hurt<br>turn  |

## English

In English this half term, we will be learning a story called 'Monkey See Monkey Do'. The children will first encounter a problem that they need to solve and write a short story about it. Over the next few weeks we will become fully immersed in the story by using Talk 4 Writing. We will learn the story off by heart using actions and do short blast sentence writing. We will learn new vocabulary with a focus on adjectives and draw story maps. The children will write the original story, innovate their own character and then write their own innovated stories in the style of 'Monkey see, Monkey do'.

In our GPS, we will be learning how to add conjunctions to a sentences – we will focus on 'and' and 'because'. A conjunction is a word that joins two sentences together e.g. The man went to the shop. He bought milk and bread. You can use the conjunction 'and' to join these two sentences together to extend the sentence 'The man went to the shop **and** he bought milk and bread. We will continue to focus on sentence structure. The children will be orally rehearsing sentences, using their phonics to write the words and including capital letters, finger spaces and full stops.

We will read non-fiction books to find out facts about animals from around the world. This will support our learning in Topic and Science when we come to creating a fact file about an endangered animal.

## Topic

This half term for topic our focus will be Geography. We will be learning about the 4 remaining continents – North America, South America, Australia and Antarctica. We will be learning all about the significant individual David Attenborough and his journeys across the world and which animals he has seen. We will be linking our learning to science, where we will create a video fact file about an endangered animal from around the world.

## Art

In art, the children will be focusing on using different colours, patterns and textures within their art work. The children will learn all about the abstract artist Piet Mondrian and will create their own abstract animal using shapes and colours.

## Science

Our topic in science this half term is ‘Paws, claws, whiskers’. We will be learning the different types of animals: *mammals, birds, fish, amphibians and reptiles*. The children will be able to identify some different animals in each of these categories and learn the different features of animals.

This will link to our topic focus, as we will be thinking about where animals live in different continents around the world.

The children will be learning about common animals native to the Middle East and the UAE.

Towards the end of the topic, we will be learning about endangered animals across the globe. We will be linking closely with Topic to create a video fact file about their chosen endangered animal and raise awareness to how we can support and save the animals.

## PE

This half term Year 1 students will complete a run, jump, throw unit of work.

Students that participate in run, jump, throw will be developing their power, agility coordination and balance throughout a range of different activities and offer students the opportunity to participate in a range of competition for running, jumping and throwing.

## Drama

This term we are learning all things Drama. Children will be introduced to the practice of Drama, creating mini class performances from some of our favourite stories developing characterisation, gestures, voice, emotions and facial expressions.

## Arabic

|                         | Letters covered   | Topics   | Stories   | lessons /songs related to each letter from 3asafeer App   |
|-------------------------|---|--|---|---|
| Year 1<br>Half<br>Term2 | The students will learn new letters” ض ، ص ، ش ، س ، ز ” and identify the long and short sounds related to theses letters, as well as trying to blend the sounds to form new vocabulary each class, and practice writing of these alphabet. | Animals World;<br>ز: زرافة Giraffe<br>س: سمكة Fish<br>ش: شبل Lion cub<br>ص: صقر Falcon<br>ض: ضفدع Frog | The السمكة العجيبة<br>fish who could<br>wish<br>The الضفدع والأميرة<br>frog and the<br>princess | <a href="https://youtu.be/ijh5BExcSxk">https://youtu.be/ijh5BExcSxk</a><br><a href="https://youtu.be/7keXW_RoEc">https://youtu.be/7keXW_RoEc</a><br><a href="https://youtu.be/8fZbCuzhoU4">https://youtu.be/8fZbCuzhoU4</a><br><a href="https://youtu.be/1DICPcBSCX0">https://youtu.be/1DICPcBSCX0</a><br><a href="https://youtu.be/z0fCtkJfXGw">https://youtu.be/z0fCtkJfXGw</a> |