



Chocolate Makers

Year 2 - Spring Term 2B

English

In English will be focusing on writing a persuasive advert, a set of instructions and our own poems around the topic of 'Food Glorious Food'.

The pupils will begin by looking at advertising a chocolate bar from the story Charlie and the Chocolate Factory and will invent their own candy to advertise. They will learn how to use persuasive language such as exclamatory sentences, statement sentences and expanded noun phrase. The pupils will then focus on the instructions 'How to make a chocolate milkshake' and will change these instructions to a chosen product using imperative verbs and time

Dates for your diary

Monday 21st February- Term 2B begins
Thursday 3rd March- World Book Day
Tuesday 8th March- Year 2 Shared Learning Morning
Friday 11th March- Great British Street Party
Tuesday 15th March- Parent Science Workshop
Saturday 19th March- Farmer's Market.

Mathematics

In Mathematics we will be focusing on fractions. Within fractions we will focus on:

- Revising halves and quarters of shapes and quantities
- Recognising and finding a third
- Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$
- Recognising and finding three quarters
- Counting in fractions

All will be done using concrete objects to ensure pupils have a secure understanding.

Arabic

In Arabic B we will be focusing on: 'My school, My classroom, Weekly routine'.

Students are expected to grasp the main idea and the supporting ones from their own life experience. By the end of each lesson, students are expected to pronounce the vocabulary words properly and produce vowels sounds correctly. In writing, students will be using the vocabulary words related to each lesson to write sentences or link them to the picture.

يقوم منهاج الصف الثّاني على المهارات و المفاهيم التّالية :

لكي يكون الطّالب غنيًا بلغته سعيديًا بها، ولأننا باللغة نصير أكثر ذكاءً ومعرفةً وأكبر قلبًا، ونعبّر عن أفكارنا تعبيرًا ناضجًا جميلًا يجعل الآخرين يفهموننا ويقدرّونا ، لذلك احتوى كتاب اللغة العربية على قدر مكانة الطّالب ومكانة اللغة العربية، حيث يظهر كتاب اللغة العربية في المهارات الأربع كالآتي:

مهارة القراءة: يبدأ المتعلم بنطق أصوات الحروف جميعها، ثم يطبق المتعلم معرفته بقواعد الصوتيات والتهجئة في عملية التحليل، ثم يتقدم مستواه ليفرق بين الكلمة والجملة والفقرة، وعلامات الترقيم، ويتبع اتجاهها الصحيح (من اليمين إلى اليسار) ثم يعمل على تركيب الكلمات المكونة من مقطعين أو ثلاثة، يقرأ المتعلم القصة مع مساعدة المعلم له في بعض الكلمات التي يجد صعوبة في قرائتها.

Islamic:

In Islamic we will be focusing on:

_The student conclude that Allah (SWT) is the Great Creator who is capable of creating everything.

Cite examples featuring Allah's greatness and power.

Recite Surat An Nas correctly.

Clarify the overall meaning of the surah

Follow the example of the messenger of Allah (SAW)

List names of the obligatory prayers

Explain the importance

Conclude that righteousness in any good deed

Show that good manners are part of good deeds

Performing Arts

In Drama this term, we are using Charlie & The Chocolate Factory as our focus. We will use role play to explore all the different characters in this renowned classic. We will re-create short scenes from the story exploring emotion, and how to use our voices when performing.

PE

During Physical Education next term, Year 2 will participate in Games. This will include playing in various ball games to introduce the concept of space. Students will be introduced to the concept of 'man- marking' in competitive ball games. Furthermore, students will participate in competitive and cooperative games to further develop their throwing and catching skills. Overall students will be introduced to invasion games, with conditioned rules and small sided games to develop skills associated with game play.

Moral, Social and Cultural Studies

In Moral, Social and Cultural Studies, we will be focusing on caring and honesty. We will focus on caring for ourselves, caring for others, caring for the environment and exploring honesty through stories.

Science

In Science we will be focusing on Living Things and their habitats. We will classify things into living, dead and never been alive. We will look at microhabitats and habitats and explore how animals are suited to their habitats.

Topic

In Topic we will be focusing of where chocolate is from and how it is made. The students will use their map skills to locate the different countries where the cacao tree grows. They will also learn about John Cadbury and his famous factory Cadbury's World