



# London's Burning!

## How did the Great Fire of London change Great Britain?

### Year 2 – Term 2A

#### English

In English we will be focusing on writing a narrative with setting description based upon the story of 'Kasim and the Hungry Fox'. The students will be taught how to use expanded noun phrases, conjunctions and lists of three in their writing. The students will also be provided with opportunity to write a recount based on the burning of the houses in Topic. The students will learn to use adverbs of time, adverbs of manner and conjunctions when writing their recounts.

#### Dates for your diary

2<sup>nd</sup> January- Term 2A begins

24<sup>th</sup> January- Year 2 Shared Learning Morning

2<sup>nd</sup> & 3<sup>rd</sup> February- Year 2 Expo Trip

8<sup>th</sup> & 9<sup>th</sup> February- Primary Parents Evening

#### Science

In Science in Term 2A, we will be continuing with our topic 'everyday materials'. We will think about which material will be the most suitable to build a house with, as well as looking at materials used in the past (during the Great Fire of London) and comparing them to building materials used today. We will also be exploring and investigating how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. In addition to this, students will plan an experiment to explore how a toy car moves on different material surfaces.

#### Mathematics

In Mathematics, we will be looking at recognizing and identifying coins and notes. The students will have an opportunity to add amounts together to find the total as well as subtract to find change. We will also be looking at shape. The students will be looking at the properties of 2D and 3D shapes. Within our statistics topic, the students will be identifying information from block diagrams, tally charts and pictograms and using the information to answer questions.

## (وصف المادة)

يقوم منهاج الصف الثاني على المهارات والمفاهيم التالية :

لكي يكون الطالب غنيًا بلغته سعيًا بها، ولأننا باللغة نصير أكثر ذكاءً ومعرفة وأكبر قلبًا، ونعتبر عن أفكارنا تعبيرًا ناضجًا جميلًا يجعل الآخرين يفهموننا ويقدرّونا ، لذلك احتوى كتاب اللغة العربية على قدر مكانة الطالب ومكانة اللغة العربية، حيث يظهر كتاب اللغة العربية في المهارات الأربع كالآتي:

مهارة القراءة: يبدأ المتعلم بنطق أصوات الحروف جميعها، ثم يطبق المتعلم معرفته بقواعد الصوتيات والتهجئة في عملية التحليل، ثم يتقدم مستواه ليفرق بين الكلمة والجملة والفقرة، وعلامات الترقيم، ويتبع اتجاهها الصحيح (من اليمين إلى اليسار) ثم يعمل على تركيب الكلمات المكونة من مقطعين أو ثلاثة، يقرأ المتعلم القصة مع مساعدة المعلم له في بعض الكلمات التي يجد صعوبة في قرائتها.

مهارة الكتابة: يميز شكل الحروف في (بداية- وسط- نهاية) الكلمة ممسكًا القلم بطريقة صحيحة، ثم يقوم الطالب بالتعرف على أشكالًا متنوعة من المصادر: (القصص، المعاجم، الموسوعات) وينشئ المتعلم قصة من خلال ترتيب اللوحات المصورة، يكتب المتعلم نص وصفي من خلال ترتيب الكلمات واستخدام اللوحات المصورة، يكتب المتعلم ملخص لأحداث القصة. المفاهيم النحوية والإملائية: يحاكي المتعلم (شفويًا) جملة اسمية بسيطة تبدأ ب اسم إشارة (هذه، هذا) ضمير منفصل (أنا، نحن) يوظف المتعلم - شفويًا- في جملة بسيطة: بعض حروف الجر (في، من، إلى، عن، على) يوظف المتعلم المتعلم حرف العطف الواو في جمل من إنشائه محاكيًا نمط، ويفرق بين اللام الشمسية واللام القمرية، كما يفرق بين الفعل الماضي والمضارع، وأيضا يميز بين أنواع التنوين.

In Arabic B, students will be working on understanding questions and instructions and following short and simple directions. Also they will be recalling words and expressions and putting them into sentences .There will be a greater emphasis on vocabulary and recognizing the vocabulary words containing the letters taught. Students will be learning how to use simple words and phrases to communicate about everyday situation. Students will be matching sentences to images and identifying the main points of a text.

## Topic

Our topic next term is 'London's burning'. We will be learning all about the significant event of The Great Fire Of London. The students will discover all about the fire and how it began. We will compare London, past and present and evaluate the houses during the Tudor times. Students will design and make their own Tudor house and then burn the houses to recreate the scene from The Great Fire Of London.

## Islamic

In Islamic the students will study the following topics:  
Surat Al- Falaq (Divine Revelation) Recites Surat A I- Fal aq correctly and properly and explain the overall meaning of the holy verses. Pillars of Iman (The Islamic Creed) Learning about the Pillars of Iman is the foundation of Islam personality and firmly believe that Allah is the lord, creator, the Sustainer and the provider of everything. Etiquette of cleanliness in Islam illustrates the important of cleanliness in Islam and applies that in his life Our Prophet Muhammad (PBUH) Nurtured by his grandfather and uncle (The Prophet's biography). My Prayers (Islamic Ruling) Students should know the purpose of Salah. Salah provides a mean to ask and thank Allah for righteousness is good

## PE

This half term Year 2 children will be completing a swimming unit of work and a games unit of work. In swimming, students will develop their kicking technique with the use of different aids. This will ultimately improve body position when swimming to aid buoyancy. Furthermore, students will focus on 'push and glide' against the wall in the water. In games, students will be developing their gameplay in a variety of games which will further develop their physical literacy skills.

## Moral, Social and Cultural studies

During Term 2A the students will explore the traditional art of story telling within UAE heritage. They will learn how story telling forms a core part of teaching morals and values within Emirati culture and will demonstrate their learning by creating their own stories with a focus on compassion; that links with one of our Jewels of Kindness.