



# Who were the females that rocked our past?

Year 3 – Autumn Term 1A

## Maths

In Maths this term, Year 3 will be taught two units of work, place value and addition and subtraction.

Place value is a vital unit as it lays the foundations for the rest of the Mathematical topics. The children will understand the value of each digit in 3-digit numbers. This will then support them in comparing and ordering numbers up to 1000, estimating and representing numbers up to 1000 and reading and writing numbers both numerically and in words.

Through the addition and subtraction unit, the children will learn how to add and subtract 3-digit numbers, both mentally and using formal written methods. They will also learn how to use the inverse to check a calculation and apply their understanding to solve problems, including more complex questions.

## Reading

This half term in Guided Reading, our primary focus will be continuing to support children in developing reading proficiency and decoding, this in turn will accelerate their progress in understanding context, read with fluency and expression.

We will complete activities focused on our targeted reading skills:

*Predicting, inferring, asking questions, evaluating, making connections, clarifying and summarising.*

Please support your child to read the books selected for them in relation to their AR reader level. They should be completing their AR reader

## Moral, Social and Cultural Development

Linking to our discovery topic, the children in Year 3 will learn all about what artefacts and symbols tell us. They will become detectives and visit the museum and will also learn the ways of an archaeologist.

## Writing

During writing this half term, we will continue our Talk for Writing structure to imitate, innovate and independently apply writing skills. We will begin with the imitation stage, this includes learning the text orally, exploring its features, and learning from the key vocabulary. We will then build on our creative writing skills, by innovating key parts of the story to our own ideas before independently applying our knowledge to create our own text!

This half term we will write one non-fiction text and one non-fiction text.

**Fiction: Finding Tale**

**Non-fiction: Biography.**

For our fiction text, we will explore how a story develops through the plot with a main focus on characterisation. We will use a range of toolkit features to ensure characters are brought to life in our stories.

For our biography, we will explore its key features and layout through organisational features such as headings, subheadings, pictures and diagrams. We

## PE

### HANDBALL

Handball offers students the opportunity to explore and further develop basic passing and catching technique which will develop into conditioned small sided games. Students will need to think about attacking and defensive skills when in these games whilst still working collaboratively with their team mates. Year 3 will also be learning and implementing the basic rules

## ICT

In the first term, students will understand the importance of being a Digital Citizen and how opinions can be affected by what we see and read online. Students will be learning the basics of publishing using the PowerPoint application and creating a presentation about the topics most important to them. They will need to edit and format fonts, pictures and backgrounds as well as import photos and videos from a range of sources.

## Discovery

During our first term in year 3, we will go on an exciting discovery in becoming experts in paleontology. We will explore how we can learn about the prehistoric world by digging deep beneath our feet and even finding our own rocks and fossils! We will research many inspirational women through history including Queen Victoria and the famous paleontologist, Mary Anning. We will use history skills such as: chronology, historical enquiry and interpretations of history. By the end of our unit, the children will know exactly how rocks and fossils are made and the different types.

## MFL

In Year 3, the first half of the year is spent learning French. Our first topic for term 1A is called 'J'apprends le français'. Students will:

- Pinpoint France and other French speaking countries on a map of the world
- Ask and answer the question 'How are you?' in French
- Say 'Hello' and 'Goodbye' in French
- Ask and answer the question 'What is your name?' in French
- Count to ten in French
- Say ten colours in French.

