



Around the World

Year 4 - Autumn Term B

This half term our topic will be Geography based.

Our Hook activity for this topic will be a quick trip around the world. Children will receive a passport and will be learning key facts about different countries! Throughout the term, children will be developing their knowledge of the globe; how it is organised and how life differs in different regions. They will be practising their use of maps, globes and compasses to locate different countries, and use 4 figure grid references.

Children will then use their new knowledge, skills and understanding to research a chosen country. They will be working collaboratively to present their own pavilion in our very own Metropole Expo.



Writing

In English, the children will begin the unit by focusing on developing their formal writing skills by exploring information texts. We will then revisit narrative craft by looking at warning tales. They will also work on grammar skills such as using past tense, formal language and frontal adverbials.

Children will produce two end pieces of writing:

- An Information Text on a country of choice.
- A Warning Tale

Throughout the term children will be working on spelling rules, punctuation and vocabulary building.

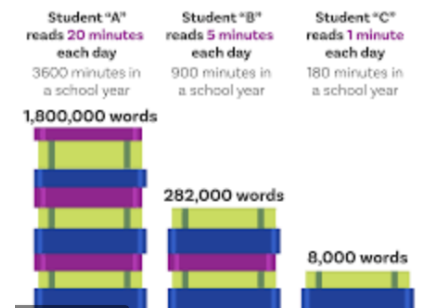
Computer Science

In term 1B students will be learning the fundamental basics of coding by exploring the use of block coding. They will use the Scratch platform to explore game development with a view to design and build their own. The students will become familiar with different types of commands and variables to control characters and objects.

Reading

This half term, children will be developing their comprehension skills, enabling them to answer questions using information from a text. They will also continue to build their fluency in reading and the use of their reading skills. They will begin by reading George's Marvellous Medicine by Roald Dahl.

Why Can't I Skip My 20 Minutes of Reading Tonight?



Math

In Mathematics, we will be working on formal written methods of multiplication and division of 4 digit numbers and looking at different ways of converting measurements.

Children will be practicing the following skills:

- Recall and use multiplication and division facts up to 12×12
- Use place value, to multiply and divide mentally, including: multiplying by 0 and 1 and dividing by 1
- Calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Art

This term students will be looking at art from around the world. We will explore two continents in more detail: Australia and Africa.

We will explore the theme of Aboriginal Art and we will look at Masks from Africa. Students will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space related to the two themes.

The expectations are that students will produce creative work, exploring their ideas and recording their experiences as well as understanding the historical and cultural development of their art forms.

Moral, Social and Cultural Development

Linking to our Geography theme, children will be learning about their place in the world. They will look at where they live and how they can take care of it better. They will also learn the different types of maps and how they show what the world is like.

Spanish

Children will be extending their knowledge of Los Saludos (Greetings). Children will be also focusing on phonics, specifically the CH, J, Ñ, LL and RR sounds in Spanish.

French

C will be learning the days of the week and months of the year. Children will then use this knowledge to ask when someone's birthday is, and to say the date of their own birthday. Children will be also focusing on phonics, specifically the É, E, È, EAU and EUX sounds in French.

Arabic

Students will be studying "I Won a Prize" with an accompanying Arabic Story that is relevant to their topic: 'In School'.

Science

Our topic this half term will be 'States of Matter'. Children will be learning:

- How to classify materials according to their properties.
- The properties of solid liquids and gases.
- How matter changes from one state to another.

We will also be linking our science learning to our topic through our exploration of the water cycle.

Lessons will include, research and investigative work to develop children's working scientific skills.

We will also be introducing the children to the Sustainable Development Goals by looking at the availability of water.

PE

This half term students will be completing a swimming unit of work. For this unit of work students will develop their kicking technique with the use of different aids. This will ultimately improve body position when swimming to aid buoyancy. Furthermore, students will focus on 'push and glide' against the wall in the water.