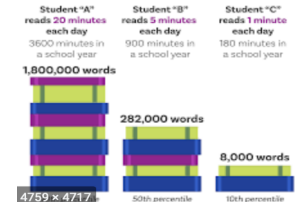




The Sustainable World

Year 4 – Summer Term A

Why Can't I Skip My 20 Minutes of Reading Tonight?



1 NO

2 NO

3 GOOD

4 QUALITY

5 GENDER

6 CLEAN WATER

This half term our topic will be Geography based.

The focus of this unit will be Sustainability and the different ways we can help look after our world. Children will be introduced to a number of inspirational people who are making a difference in their community.

At the end of the unit, children will choose a particular area of sustainability to research further before holding an exhibition to showcase our learning and share our expertise.

Writing

In English, we will begin the term with a non-fiction unit on discussions. Children will explore the use of formal language and conjunctions to debate a number of issues. Continuing our study of the use of writing to convey feelings and emotions, we will explore the genre of protest poetry.

Throughout the term children will be working on spelling rules, punctuation and vocabulary building.

Mathematics

We will begin the term by exploring measurement of money and time. Children will practice telling the time on both analogue and digital times. They will also look at converting times and calculating durations. We complete calculations involving money and solve problems using the different coin and note denominations.

We will also explore 2D shapes, in particular identifying angles, triangles, and quadrilaterals.

At the end of the half term, we will analyse statistics linked to our topic or sustainability

Reading

The children will explore a range of different texts linked to our theme of sustainability, focussing on author's craft. They will continue to practise our reading skills using the sentence stems, carefully crafting written responses.

Children will be asked to explain their opinions on a text feature, word choice or whole text using evidence to back up their opinions.

Moral, Social and Cultural Development

We will be learning all about the different types of resources; human, capital and natural. We will then link to our topic to look at ways to conserve resources.



THE GLOBAL GOALS
For Sustainable Development

Arabic

Year 4 will be covering the topic “ Protecting our Environment “; types of pollution and ways to decrease it through reduce , reuse and recycle.

French

In term 3A, Year 4 French students will learn about animals and their habitats. This unit focuses on different animals and plants, and the essential elements that are necessary to survive! Students will learn how to construct sentences using ‘to need’ in French.

Spanish

In term 3A, Year 4 Spanish students will start to learn the names of different animals. Students will look closely at two indefinite articles/determiners- un (for masculine nouns) and una (for feminine nouns). Students will also revise the verb ser(soy = I am)

Computer Science

Music and sound will be the focus of computing lesson for this term. Students will be using a variety of apps and software to record, edit and perform music. Understanding that music and sound can be made and manipulated digitally.

Science

In Science we will be exploring the animal kingdoms. Using dichotomous keys to sort species based on their features, children will learn how to classify organisms, both plant and animals.

In line with our topic, we will also explore the ways in which humans have made an impact on the environment, both positive and negative.

PE

Gymnastics

In gymnastics this term students will become increasingly competent and confident performing floor exercises. They will become more consistent in their performances and introduce explosive movements into their floor work. They will learn how to perform in time with a partner and group. They will begin to use compositional ideas in their sequences.

Football

In football this term students will be introduced to some defensive skills. They will learn to dribble in different directions using different parts of their feet. They will learn to pass over distance, using power to help them. They will begin to evaluate their own and others skills to help them improve.

In **Performing Arts** this term, students will be learning about all three disciplines of Performing Arts.

- In Dance students will be taught short, simple choreographed routines. They will also be given the opportunity to choreograph their own routines in small groups to selected pieces of music.
- In Music students will sing and play a variety of songs linked to their class topic.
- In Drama students will explore the discipline / genre of mime, improvisation and character.

Art

This term students will be looking at the theme of sustainability. We will be using a wide range of recyclable items to create some fantastic pieces of art. This art project will encourage children both in their creativity and their awareness of waste. They will produce creative work, exploring their ideas and recording their experiences. Involving students with recycling from an early age helps them to be responsible, global citizens and learn about environmental issues that we all face in today’s society.

