



MTS Leading World Class



EXCELLENCE I dream big, setting ambitious goals, aiming to be the best at what I do.

- » Share **student assessment data** with parents in real-time
- » Expand the CCA Programme to provide greater **enrichment opportunities**
- » Establish **Strength & Conditioning programmes** within Secondary School
- » Introduce dedicated **welcoming spaces** for Primary and Secondary receptions
- » Optimise **leadership roles and responsibilities** to reflect the school growth
- » Establish a Delegation of Authority matrix to provide clarity on **decision making powers**
- » Map career aspirations to **leadership development pathways**
- » Promote cluster **professional development opportunities** across the school to enhance staff skills and expertise
- » Establish a more strategic use of **parental ambassadors** specifically in the onboarding of new families and those new to the region.



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- » Continue the Happy Meets townhall consultation and Happy Majlis for frequent **parent voice**
- » Establish significant **upgrading of facilities** across several projects including the pitch, farm, paddock, mats & Sixth Form Centre
- » Continue the successful **wellbeing initiatives** across the school including “You said, we did” and staff surveys
- » Redefine and appoint staff-wellbeing coordinator
- » Include **student representation** into the Local Advisory Board
- » Embed meeting schedules within timetables to balance **after school commitments**
- » Enhance the collaborative work with **external providers** to enhance **SEND** (Special Educational Needs and Disabilities) support.
- » Ensure all students of determination and ELL students experience **outstanding, co-constructed curriculum** and ECA offers
- » Successfully launch **SAFEGuardian** as a data-driven flagship programme to revolutionise the understanding of safeguarding practices in Dubai for parents, through a dynamic partnership between parents and school leaders.



ONE TEAM I am a team player. I work with the bigger picture in mind. I put the team's needs ahead of my own.

- » Introduce the parental **real-time feedback** and follow up
- » Provide opportunities for Alumni to offer **career related guidance** to existing students
- » Share explicit job descriptions with **guidance and expectations** for parent LAB members
- » Review **staff induction** timeline and activities to ensure programme is highly effective
- » Review **management points allocation** to ensure staff are supported through changing school priorities
- » Drive **knowledge-sharing** (sharing best practice) sessions among key groups within the school and cluster to strengthen best practices.
- » Enhance our proactive response to the **parent survey data** by promotion of meet the leader and parental ambassador opportunities
- » Establish a centralised dashboard that provides registers with **contextual and performance data** for individual and groups of students



ALWAYS LEARNING My open minded curiosity fuels my love for learning. I ask questions and listen so that I continuously learn and improve.

- » Enhance **Inclusion provision** that is co-constructed with parents, students and teachers including Link- Services
- » Embed **pedagogical curiosity approach** in Foundation Stage
- » Introduce an MTS **Active School baccalaureate programme**
- » Launch PEEC and **character education** in Values School
- » Expand on continuous professional development opportunities for staff to lead best-practice **school-based workshops**
- » Develop an **action research programme** for members of the Senior Leadership Team
- » Promote **learning opportunities** including the National College, NPQs, etc.
- » Establish an identification process for ‘Children of Concern’ easily accessible by all staff on Go4Schools
- » Map out updates on **student wellbeing agency** and experiences across four schools



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- » Embed the **use of AI** in learning and feedback
- » Secure Very Good in self evaluation and **DSIB performance**
- » Introduce **innovative courses** including Law, BTEC Performing Arts and Construction
- » Prepare for the construction of the **new engineering lab** with a view to offer BTEC L3 Engineering the following year
- » Create **personalised professional development opportunities** and pathways within the school
- » Upskill subject teachers to effectively use **AI technology** within their lessons
- » Provide **opportunities for administration staff** to co-work within different functional areas of school
- » Promote and diversify recognized **training courses** and **professional qualifications** which build capacity and promote from within.
- » Establish a **mentorship program** embedded in critical thinking and creativity connecting our students with One-Hub individuals and experiences
- » Secure an Outstanding outcome in **Inclusion (DSIB)**



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- » Improve **onboarding for new families**
- » Introduce dedicated **welcoming spaces** for Primary and Secondary receptions
- » Establish **student ethics code of conduct** that promotes kindness and care among students
- » Launch of no **mobile phones policy** helping to improve student attention
- » Refine the **central administration systems** of the school so that all information is readily and easily accessible
- » Enhance the school's **community loyalist and discount programmes** for staff
- » Offer **pastoral services** to staff such as Mental Health First Aid, counselling services and enrichment
- » Establish and promote within the cluster an effective **wellbeing mentoring program** led by qualified students and adults
- » Further enhance the existing wellbeing curriculum by integrating data-driven and **innovative wellbeing initiatives** that address the evolving social and emotional needs of our diverse global student community.
- » Secure Outstanding in DSIB **Wellbeing**.



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- » Embed and further promote the **Under Armour partnership**
- » Deliver additional **parent workshops** to improve and increase the school-home partnership
- » Increase opportunities for team building among staff to establish **meaningful and deep connections**
- » Establish a **social and welfare committee** that promotes positive mindsets and activities for all staff
- » Support a cluster wide **mentoring program for students** which utilizes available facilities and specialists
- » Build stronger more purposeful connections with cluster schools to share and embed **exemplary practice** amongst staff.



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- » Integrate Business Hub Incubation Centre with seed funding within the **Secondary curriculum**
- » Leverage the national college for **professional development**
- » Continue to promote cluster **continuous professional development and leadership opportunities**
- » Invite frequent **specialist guest speakers** to promote learning for parents, students and staff
- » Introduce **parent workshops** and enrichment opportunities across school
- » Establish **professional learning groups** alongside Active Research opportunities for middle leaders
- » Offer increased **personalised learning** opportunities and **career development** pathways
- » Ensure that **curriculum adaptations** challenge students to deepen their knowledge and understanding
- » Further develop a **sense of creativity** within the curriculum across the four schools by empowering teachers and students to be **risk takers** within their own learning



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- » Establish robust processes to ensure **optimal student outcomes** for every child
- » Provide opportunities for students to engage with **AI experiential technology**
- » Establish a **peer mentoring programme** that promotes critical thinking & problem solving
- » Review the opportunities for school support of Masters, PhD and **leadership qualifications**
- » Engage **LAB Governors** in facilitating opportunities for upskilling of school leaders within their specialist domains
- » Continue to motivate and inspire by achieving 'Outstanding' judgements for all aspects relating to **children services** in external inspections



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- » Promote **student advisory committees** on wellbeing, safeguarding, curriculum, cafeteria options
- » Continue to promote **Parent Partnerships** and sense of community through parents' association and expansion of the parental activities
- » Further enhance **wellbeing provision** via data-driven markers
- » Explore possibilities for **flexible working days** within the curriculum model
- » Reduce the number of year groups which staff are assigned to teach, reducing **planning and administration** load
- » Streamline the **Counselling policy** across our four-school model, ensuring continuity and quality of service for our parents and students.



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- » Establish a more strategic use of **parent ambassadors** in supporting school initiatives and community events
- » Ensure that over 80% of leadership posts (middle and senior) are appointed internally from effective **talent mapping** and pathway development
- » Support and maintain the Cluster's drive to create regional and national **satellite schools and hubs** to enhance accessibility and collaboration.



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- » Increase the **partnerships programme** beyond sport and nutrition as a Dubai leading school
- » Ensure curriculum and current approaches to **teaching and learning** are dynamic, attracting and retaining students
- » Establish **professional learning groups** alongside Active Research opportunities for teaching staff
- » Revisit and expand the programme of secondment opportunities for staff to experience **leadership roles**
- » Explore **opportunities to collaborate** within the cluster on non-core subjects
- » Design **bespoke training and succession planning programs** through collaboration with the cluster